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CANISIUS COLLEGE

BUFFALO, N. Y.

FORTY-FIRST ANNUAL

CATALOGUE

1910-1911

A. M. D. G.

Forty-first Annual Catalogue

OF

CANISIUS COLLEGE

BUFFALO, N. Y.

FOUNDED IN SEPTEMBER, 1870
CHARTERED IN JANUARY, 1883

1910-1911

CANISIUS COLLEGE

This institution, conducted by the Fathers of the Society of Jesus, was opened in September, 1870, and incorporated in January, 1883, by the Regents of the University of the State of New York, under the corporate title of

"The Canisius College of Buffalo, N. Y.,"

and empowered to confer degrees and academic honors. In 1906 the charter of the College was amended so as to include the High School or Academic department.

BOARD OF TRUSTEES

REV. AUGUSTINE A. MILLER, S. J., *President.*
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HISTORY

Canisius College was opened in September, 1870, as day and boarding school with an attendance of 34 students, who were about evenly divided between the classical and the commercial course, the former requiring six years for its completion, the latter four.

On April 27, 1872, the feast of Bl. Peter Canisius, patron of the new institution, the cornerstone of the present brick building on Washington Street was laid by the Rt. Rev. Bishop Stephen V. Ryan, D. D., and in November of the same year the central portion of it was completed; the north and south wings, with the Chapel and Hall and the infirmary, were added in later years. As early as 1875 a large campus about two miles from the College was purchased, which afforded every opportunity for sport and athletic exercises. From September, 1894, students for the commercial course were no longer received; and at the same time the full classical course was lengthened to eight years, four years being given to High School studies, and four to the College course. Both courses are fully recognized by the Regents of the University of the State of New York. At the completion of the High School the Regents' Examination may be taken by those who wish to do so; or the student may receive a "Qualifying Certificate for admission to professional or technical schools"; these certificates are issued by the Regents in place of the former Equivalent Academic Certificates.

One of the most important changes in the history of Canisius College in recent years was the *discontinuance of the boarding department,* which took place three years ago, owing to the increase in the number of students, both boarders and day scholars. Four years ago even the building on the campus had to be used as an annex to the College for two classes of the academic department. As the property and the surroundings of the College made an addition to the old building impracticable, and a separate institution for boarders exclusively would necessitate a greater number of Jesuit teachers together with a double equipment of scientific apparatus and laboratories, it was decided to make Canisius College and High School a DAY SCHOOL only.

There is now in process of erection on the old "Villa" grounds at Main and Jefferson streets a new building which will be devoted exclusively to College or under-graduate work. There will be no new department added to our College course; there will be no university work or professional courses such as those of Law, Medicine or Dentistry, but our College department will be separated locally from the High School and transferred to the new building as soon as this is ready for occupation, and the High School will remain in its present location on Washington Street. In the new building, when it is completed, we shall have larger and better accommodations for our Science courses in Physics and Chemistry, and the transfer of the College department will also enable us to make better provisions for the Science courses of the High School.

System of Education

The object of this institution is to afford Catholic young men of Buffalo and its vicinity the facility for a thorough liberal education, fully equivalent to that offered by the best classical *High Schools* and *Colleges,* but based on the unerring principles of *religion.*

The educational system followed is substantially that of all the Colleges conducted by the Society of Jesus in every part of the world. Based on the famous "Ratio Studiorum Societatis Jesu," a system outlined by the most prominent Jesuit educators in 1599, revised in 1832, and attended up to the present day with unfailing success, it secures on the one hand that stability so essential to educational thoroughness, while on the other it makes liberal allowance for the varying circumstances of time and country.

Education being the full and harmonious development of all the faculties of man, its aim is not mere instruction or the imparting of knowledge, but mental and moral training. With this object in view, such studies are chosen as will most effectively further that end, not branches that are beyond the capacity of the immature minds of young students nor a multiplicity of subjects that merely impart useful information, nor such studies as will directly fit the student for some special employment or profession, but such as will give him a general and well-rounded development of all the mental faculties and will train the youthful mind to habits of accurate and logical thinking, thus enabling him to follow successfully any professional or business career which he may choose.

With such a system of mental training the unrestricted electivism advocated by some modern educators is incompatible, because students usually follow the lines of least resistance and choose in consequence an ill-arranged, unsymmetrical course. After some rather unsatisfactory experiments in electivism many are coming to realize more fully than ever before that the so-called classical course affords the most efficient means for obtaining the best culture which school training can give.

Literature and History bring the young minds into closest contact with the greatest minds and characters that ever lived. The study of language especially promotes exactness of thought and delicacy of perception by the constant and keen exercise of taste as well as of the reasoning powers; the languages of ancient Rome and Greece offer greater facilities in this regard than any other language,ancient or modern. Besides, they are most helpful to the knowledge of our own mother tongue; their structure and idiom so remote from the language of the student, lay bare before him the laws of thought and logic and require attention, reflection and analysis of the fundamental relations between thought and expression; they exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the very dissimilar garb of his own native tongue.

Mathematics and the Natural Sciences disclose to the student the material aspects of nature and exercise the inductive and deductive powers of reasoning.

The value of Drawing, Modeling, Vocal and Instrumental Music in training the eye and ear, and in refining the artistic perception and appreciation, in affording elevating recreation is fully recognized, although these studies must always be subordinate to the study of language, literature, science, philosophy and history.

Physical Training by athletic exercises and games, if kept within proper bounds, is likewise requisite for an all-around development, and is heartily encouraged.

But as necessary as mental development, and even more so, is the forming of a young man's character, the guiding of his moral faculties. Morality must be the solid basis, upon which the whole education is to be built; and the vital force supporting and animating the whole organic structure of education. Therefore, morality must be taught continuously and systematically; it must be the atmosphere which the student breathes, it must furnish the principles that will guide his entire conduct, his thoughts and actions.

But it is vain to pretend to give moral training without religion; therefore Canisius College, as every Catholic institution, insists on *Religious Training* as the only possible means of obtaining this moral development. Accordingly the spirit of religion pervades the entire system of education; religious principles are inculcated, religious knowledge is imparted, beginning with the easier method of catechetical instruction and gradually developing into a thorough study of the evidences of religion.

The students are required to make the annual Spiritual Retreat at the College, to attend the Holy Sacrifice of Mass in the College Chapel every morning and to receive the sacraments of Penance and Holy Communion at least every month.

Studies

It is one of the great advantages offered at Catholic institutions of higher learning that the student may begin his studies in the High School course and then pass on through the College course to graduation under the same system and management, thus securing a uniform and homogeneous course of instruction in which one year's work prepares the way for the next; nevertheless students who successfully complete the four-year classical course in public High Schools or other institutions in good standing may find here every opportunity and inducement for entering upon the College course.

At the end of the High School course the student is expected to be familiar with Latin, Greek and German, and to have acquired a knowledge and command of the essential principles of English composition. He is then prepared to enter upon his literary work and to study intelligently and profitably the best models of ancient and modern literature. He has, moreover, laid the foundations of higher studies in Mathematics and Sciences by a thorough training in Algebra and Geometry. His mind has been matured for the profounder study of Mental and Moral Philosophy.

Equipment

As a valuable aid to its educational work, the College is provided with a library of about 26,000 volumes, of which about 7,000 have been selected and shelved in the comfortable reading-rooms for the constant use of the students, the others being at their disposal on special request.

To meet all the requirements of scientific demonstration, the College is further equipped with a chemical laboratory, a physical cabinet and a valuable museum containing a large collection of mineralogical, geological, entomological and archaeological specimens, while a large collection of lantern slides greatly facilitates the necessary illustration.

The College is likewise equipped with a well-furnished gymnasium and play-rooms, while the *campus* surrounding the College building and the spacious villa grounds near the outskirts of the city give every opportunity for outdoor recreation.

The Scholastic Year

The scholastic year consists of one session, beginning in the early part of September and closing with the commencement exercises, conferring of degrees and award of premiums toward the end of June.

It is highly important that all the students be present on the day of reopening, as the regular class work begins at once. Disregard of this rule cannot but result in great inconvenience to class and teacher, and in greater disadvantage to the late comers themselves. Late comers, whether after the Summer or Christmas holidays, cannot compete for class honors, unless they present an excuse satisfactory to the authorities.

Admission

Candidates for admission, who are not personally acquainted with some member of the faculty, must present *testimonials of a good moral character.* If they have previously attended some other institution of learning, *accurate information concerning their previous studies is demanded,* as well as a certificate of their previous class standing.

Students who wish to enter an advanced class must pass an *examination* in the branches previously studied, unless they present satisfactory testimonials.

No one is regularly admitted *unless he is willing and prepared to take at least the principal branches of his class.*

No one is admitted to the Academic or High School course unless he can present the *Regents' Preliminary Certificate* or *an equivalent testimonial.*

Leaving the College

Parents who wish to withdraw their sons before the end of the scholastic year are respectfully requested to give due notice of their intention to the College authorities, otherwise no deduction from the tuition can be made.

Examinations, Reports, Premiums

The standing of each student is determined by daily recitations, home work and by oral and written reviews. At the end of the first, second and third quarters the class standing of all the students is publicly read, and quarterly reports, as well as an annual report at the end of the scholastic year, are sent to parents or guardians.

The student's proficiency is determined according to the following table:

100-99 per cent. Excellent.
98-91 per cent. Very good.
90-81 per cent. Good.
80-75 per cent. Fair.
74-65 per cent. Unsatisfactory, but another examination may be granted before admission to higher class.

Written examinations in all the branches are held repeatedly during the year; oral examinations in English, Latin and Greek. and Mathematics are held twice a year.

The first premium is a gold medal, which is awarded to the student who has the highest class standing for the whole year; besides, a premium is awarded to each student reaching a total average of 91 per cent. Distinctions in single branches likewise suppose a percentage of 91. Any serious complaint against the student's conduct, attendance, application or deportment will exclude him from all honors.

Scholarships

The Scholarships of Canisius College are of two kinds—permanent and annual. A permanent scholarship is provided by a gift of $1250; an annual scholarship by a gift of $50.

Several scholarships are open for competition to boys who have graduated from Catholic Parochial Schools. The successful competitor last year was: Michael J. Miller of St. Ann's School.

Any holder of a scholarship will be deprived of his privilege if his conduct or proficiency in his studies does not give full satisfaction to the authorities.

Discipline

The regulations of the College are calculated to secure the order necessary for the effectual pursuit of studies, to develop and strengthen character, and to promote gentlemanly deportment and polite manners. They are enforced with paternal gentleness, combined with energy and firmness. It is only when motives of honor, self-respect, conscience and religion fail that punishment is resorted to.

Although the College cannot be held responsible for the conduct of students outside of the College, yet bad conduct outside as well as in the College, profane or unbecoming language, insubordination, continued inapplication to studies, or irregularity in attendance are causes for dismissal.

The class hours are: 9.00-12.00 a. m.
1.00- 2.50 p. m.
every weekday except Wednesday, the weekly holiday.

The students are required to be regular and punctual in their attendance. Without regular attendance and serious application on the part of the students it is impossible to attain the purpose for which they are received into the College.

Parents and guardians are informed that home study for the space of *two or three hours* is required every day. If a student does not devote this amount of time to his studies the Prefect of Studies should be informed. A notice should also be sent whenever illness or any other cause prevents a student from attending class; a written excuse signed by parents or guardian must be handed to the Prefect before a student is again admitted to the class. In case of absence, parents are regularly notified. In general, frequent communication of parents with the authorities is invited.

In all classes of the Academic Department weekly reports are given on Saturday; parents are requested to sign them and see that they are returned to the College on the following Monday. In these reports "conduct" refers to moral behavior, obedience, truthfulness, honesty; "application," to the diligence with which the daily home lessons, written or oral, are prepared; "attention," to applying the mind to all that is said and explained in class; "deportment" stands for gentlemanly, polite behavior; any second note is blameworthy.

Terms

Tuition, per entire session of ten months.....$50.00
(To be paid in quarterly installments in advance)

Library fee, per year..... 1.00

Extra charges—

Evening study at College, per month (optional).....	1.00
Dinner at College, per month (optional).....	5.00
Painting (in oil or water colors).....	20.00
Drawing, free hand or mechanical, per year (optional)	10.00
Music, Professor's charge for lesson of one-half hour	.50

Use of Piano, per year—

For lessons or practice only.....	4.00
For lessons and practice.....	6.00

Physical Laboratory fee.....	10.00
Chemical Laboratory fee.....	10.00
Graduation fee.....	10.00

Guardians must sign a contract that they will be held personally responsible for their wards.

THE COLLEGE DEPARTMENT

CANISIUS COLLEGE

The College Department

Scope of College Course

The College Department covers a space of four years. Although entrance into some professional schools can be obtained as soon as the Academic or High School course is successfully completed, it has been the endeavor of the faculty for years past, in accordance with the conviction of the best educators and the practice of a few eminent universities, to consider the Academic course a preparation for College and not a finished course of liberal training. In fact, the lamentable consequences of the tendency to omit the college course in order to begin professional studies at an early date have been understood and pointed out by eminent educators. Accordingly, Canisius College has always urged its students not to enter upon any professional study before completing the college course of liberal arts leading to the degree of B. A.

Besides other advantages of a liberal education, the chief aim of the College Department is the development of the mental faculties; for, the better the mind is trained and the more its powers are cultivated, the better is it fitted for the special studies which may subsequently be pursued. Upon the Academic course, as a foundation, the structure of genuine college culture is to be erected. The College does not intend to give professional or university instruction, but aims at a solid and broad preparation for the work of specialization which is proper to the university. The classical knowledge gained in the secondary school is to be broadened and deepened in the College course. The mind is to acquire information of various kinds and extend the range of its ideas; it is to view and examine the sources of the culture which we admire in the Greeks and Romans. Taste for literature must be imbibed at the fountain-head of classical models, and these masterpieces, compared with the great literary works of the English and other modern languages, are not only studied but imitated in Latin and in the vernacular. Mathematics and Natural Sciences are necessary requisites of a broad culture. History must complete the view of the world's development.

But, above all, *mental philosophy* must be a prominent study in a college curriculum. The principles of sound Catholic philosophy are of paramount importance in combating the glittering array of false philosophical systems and in stemming the tide of infidelity and indifferentism.

In order to attain this end, the first two years of the collegiate course are directed principally to the study of the great poetical and oratorical works of ancient and modern authors. In the *Freshman* or *Poetry* class the great epics of Greece and Rome, their dramatic and lyric poetry are examined and studied in connection with models in modern literature. The lectures on poetry and on the history of English literature are followed by composition work, consisting of essays on literary topics which have been treated in the lectures, and of other kinds of composition both in prose and verse.

The object of the Freshman *Literary Society* is to encourage special study of literature, to give opportunity for a more exhaustive discussion of the best literary productions and to secure frequent practice in elocution.

Theoretical and practical instruction in the art of *oratory* is the principal object of the *Sophomore* year. The orations of Cicero and Demosthenes, the oratorical masterpieces of England and America are studied and imitated; select passages are memorized and declaimed; extempore speaking is practiced daily; more elaborate speeches are written weekly. In order to facilitate readiness in public speaking, a *Debating Society* is organized among the College classes. The subjects discussed are usually literary and historical or the more important questions of the day. The annual *contest in oratory* is open to all members of the College Department.

The last two years are mostly devoted to a systematic study of *Mental Philosophy.* The lectures and disputations are conducted in Latin, but to insure thorough knowledge and free use of modern philosophic terminology they are supplemented by frequent English explanation and discussion. Formal and Applied Logic, Ontology and Cosmology are taught in the Junior year, while the Senior year makes a thorough study of Psychology, Theodicy and Ethics. Thus time and opportunity are secured to apply the principles of Catholic philosophy to important modern questions. A sound judgment, a clear insight into problems of our age and the leading principles with regard to important moral, political and social questions are advantages which are appreciated by all who follow the course. Not only the can-

didate for the priesthood, but the candidates for the legal, medical, teaching and business careers are permanently benefited, while some electives may be chosen by the student with special reference to his particular calling.

Divided over the four years' course is a further training in *Mathematics,* Analytic Geometry, Differential and Integral Calculus.

Physics and *Chemistry* likewise cover the entire course, after Freshman, the first year being mainly devoted to General Chemistry, together with Theoretical and Experimental Mechanics, the year following to Advanced Physics, lectures on Analytical Chemistry and laboratory work, Biology, Geology and Astronomy.

The course in *History* deals with the important epochs of the last centuries and includes the History of Philosophy and Church History.

The *St. Thomas Philosophical Society,* consisting of Juniors and Seniors, gives still greater facility and readiness in discussing the various problems of philosophy and promotes dexterity in defending, in the vernacular, the tenets of Catholic philosophy that have been proved and illustrated in the Latin lectures.

Faculty of the College Department

REV. AUGUSTINE A. MILLER, S. J.,
President.

REV. WILLIAM F. CLARK, S. J.,
Prefect of Studies and Professor of English Literature.

REV. HERMAN J. MAECKEL, S. J.,
Professor of Metaphysics, Political Economy.
Moderator of St. Thomas' Philosophical Society.

REV. PETER J. SCHWEITZER, S. J.,
Professor of History, and Evidences of Religion.

REV. FRANCIS X. SINDELE, S. J.,
Professor of Classics and English Literature in Sophomore Class.
Moderator of Debating Society.

REV. PETER W. LEONARD, S. J.,
Professor of Classics and English Literature in Freshman Class.
Moderator of Literary Society.

JOHN A. CURTIN, A. M.,
Professor of Physics, Mechanics, Astronomy, Trigonometry and Analytical Geometry.

HENRY J. WESSLING, S. J.,
Professor of Chemistry (I Term)

RICHARD F. MORGAN,
Professor of Chemistry and Geology (II Term)

DAVID L. REDMOND, M. D.,
Professor of Biology.

REV. LUDWIG G. BONVIN, S. J.,
Professor of French.
Director of Musical Department.

REV. HENRY WOLFF, S. J.,
Curator of Museum.

Requirements for Admission to College Department

These requirements are in substantial agreement with the entrance requirements of all the Colleges in the State of New York, and fully comply with the Regents' Requirements for a College Entrance Diploma.

I. English:

1. Grammar.
2. Compositon and Rhetoric.
3. Fourth Year English.

   (a) A *thorough* study of the following works is required: Shakespeare's Merchant of Venice; Milton's minor poems; Gray's Odes and Elegy; Macaulay's Essays on Addison and Life of Johnson; Scott's Lay of the Last Minstrel and De Quincey's Flight of a Tartar Tribe; Irving's Sketch Book; Goldsmith's Deserted Village.

   (b) A *general* knowledge of the following is required: Shakespeare's Julius Cæsar; Addison's Sir Roger de Coverley; Coleridge's Ancient Mariner; Scott's Ivanhoe and The Lady of the Lake; Tennyson's Holy Grail; Ruskin's Sesame and Lilies; Dickens' Christmas Stories; Longfellow's Hiawatha; Hawthorne's Tanglewood Tales; Wordsworth's Selected Poems.

4. The candidate will be required to write an essay based on the authors specified for thorough study. The work must be correct in spelling, punctuation, idiom, division into paragraphs, and give evidence of some proficiency in narration and description.

II. LATIN:

1. Translation of English passages, showing the student's thorough knowledge of Latin grammar, especially of the syntax of cases, modes and tenses. As a requirement for admission very great importance is attached to proficiency in Latin composition as a proof that the candidate has a grasp of the essentials of Latin.

2. Some proficiency in easy Latin conversation, based on passages of authors, is also desired.

3. Reading—Cæsar, four books of Commentaries, or an equivalent from some other prose author.
Cicero, De Senectute and Orations Against Catiline, or an equivalent from other writings of Cicero.
Ovid, selections from the Metamorphoses.
Virgil, Eclogues and one book of the Æneid.

4. Sight translation from Cæsar, Cicero, Ovid, Virgil.

III. GREEK:

1. A thorough knowledge of the etymology and syntax of the Greek grammar is required and must be shown by the candidate in oral explanation of passages taken from authors and in translation from English into Greek.

2. Reading—Xenophon, four books of the Anabasis, or an equivalent from the other writings of Xenophon.

3. Sight reading of Attic prose.

IV. HISTORY:

1. Greek and Roman History.

2. English and American History.

V. MATHEMATICS:

Advanced Algebra.
Plane and Solid Geometry.

Course of Studies in the College Department

FRESHMAN CLASS.

(Poetry)

I. Evidences of Religion: (Two hours a week.)

Evidences of Religion (Wilmers' Handbook of the Christian Religion), Creation of the World, Various Grades of Creation. Spiritual World, Material World, Man. God, the Redeemer of Fallen Man. Grace, Actual Grace, Sanctifying Grace. Sacraments in General. Baptism, Confirmation, Holy Eucharist.

II. Latin: (Seven hours a week.)

1. Authors:

I Term: Virgil, Aeneid.
Horace, Ars Poetica.
Cicero, Pro Archia.
Livy, Bk. XXI.

II Term: Horace, Odes (selected).
Cicero, Pro Marcello, Second Philippic or De Signis.
Livy, Book XXI (continued).

2. Composition—Principles of Latin style, Latin prosody and versification with special reference to Latin lyric metres. Prose Composition twice a week, Verse once a week.

III. Greek: (Four and a half hours a week)

1. Grammar—Review of Greek moods and tenses. Prosody and Versification for the structure of Epic and Tragic Verse.

2. Authors:

I Term: Plato, Apology.
Homer, Odyssey.
Herodotus, (Merry).

II Term: Demosthenes, Olynthiacs.
Europides, Hecuba.
Herodotus (Merry).

3. Composition—Written exercises once a week, in imitation of Plato and Demosthenes.

IV. English: (Three hours a week.)

1. Precepts—Principles of literary criticism. Choice of words. Elegance, vigor and variety of expression. The orderly and logical development of thought. Prose rhythm, style. Principles of narration, description and exposition. Nature of poetry. Poetic diction. Versification. The Epic. A comparative study of the Odyssey, Æneid and Paradise Lost. Lyric poetry, its various kinds. (Kleutgen, *Ars Dicendi.*)

2. Authors: Prose—Newman, Ruskin, De Quincey, Hawthorne, Arnold (Brewster's Studies in Structure and Style). Poetry—Selections from Shelley, Wordsworth, Keats, Tennyson (Palgrave's Golden Treasury), Milton, Paradise Lost, I, II.; Shakespeare, Julius Cæsar, Midsummer Night's Dream.

3. Composition: One Composition in prose or verse to be done each week outside of class. The nature of this composition work will be in keeping with the scope of the class work as outlined in the precepts given above.

4. History of English Literature, from the death of Elizabeth to the Victorian Period. (Brooke's English Literature, cc. V-X.)

V. Mathematics: (Four hours a week.)

I Term: Plane Trigonometry with its practical application to Surveying and Navigation. (Wentworth.)

II Term: Analytical Geometry, Loci and Equations, the Straight Line, the Circle, Parabola, Ellipse, Hyperbola; general discussion of the Equation of the Second Degree.

VI. HISTORY: (Two hours a week.)

The first Teutonic invasions. The fall of the Western Empire. The kingdoms of the Franks, Ostrogoths and Lombards. The Arabians. The establishment of the Papal States. Church and State. Carolingians, Northmen, Norman Exodus. Lay Investiture. Crusades. (Guggenberger's General History, Vol. I.)

VII. GERMAN OR FRENCH: (Two hours a week.)

German

Owing to its great importance for letters and science, the study of German is continued to the end of the Freshman year; but as a comparative mastery of the language has been acquired in the prolonged and thorough study of the Academic classes the course is arranged in such a way in the Freshman year as to include a special study of the great German classics.

1. Principles of German Style: Bone, Part II.
2. Prose Composition: Different kinds of prose composition, especially historical, narrative and descriptive; chria.
3. Reading: Schiller, Die Glocke, Wilhelm Tell, Wallenstein; Brentano, Der fahrende Schueler; Niebelungen; Klopstock, Messias.

French (Freshman)

(Optional)

For admission to this course students are supposed to have a fairly good reading knowledge of French, for which two or three years of preparatory study of French are usually required in order to follow the course with profit.

1. Characteristics of French style.
2. Prose composition: Conversational, narrative, descriptive.
3. Reading of Literary Criticism: Racine's Athalie, Chataubriand's Le Dernier des Abencerages, Molière's Le Bourgeois Gentilhomme, or L'Avare, Corneille's Le Cid or Polyeucte.

Sophomore Class

(Oratory)

I. Evidences of Religion: (Two hours a week.)
(Wilmers' Handbook of the Christian Religion.)

I Term: The Sacraments of Penance, Extreme Unction, Holy Orders, Matrimony. The Church as a means of Salvation. The Last Things. Basis of Morality. Objective and Subjective Norm of Human Action. Moral Good and Moral Evil.

II Term: The Theological Virtues. Virtue of Religion, Christian Duties towards ourselves and our Neighbors, Christian Perfection.

II. Latin.: (Eight hours a week.)

1. Authors:

I Term: Cicero, Pro Lege Manilia.
Horace, Epodes, Satires, Epistles (selected).
Tacitus, Agricola and Germania.

II Term: Cicero, Pro Milone, Pro Ligario.
Juvenal, Satires (selected).
Tacitus, Annals, Book I.

2. Composition: Oratorical prose composition and occasionally an exercise in Latin verse.

III. Greek: (Four and one half hours a week.)

I Term: Demosthenes, First Philippic or
Aeschylus, Prometheus Bound.
Sophocles, *Oedipus Tyronnus.*
Thucydides, Book II.

II Term: Demosthenes, *De Corona.*
Thucydides, Book II (continued).

IV. English: (Three hours a week.)

1. Precepts of Oratory (Kleutgen, *Ars Dicendi,* and Coppens, Oratorical Composition).

2. Rhetorical Analysis:

I Term: Burke, American Taxation or Bristol Election.
Cicero, Pro Lege Manila.
Demosthenes, First Philippic or Aeschines, Against Ctesiphon.

II Term: Cicero, Pro Milone.
Demosthenes, *De Corona.*
Burke, Conciliation with America.
Webster, Adams and Jefferson.

3. Authors:

I Term: Shakespeare, Hamlet (analysis)., King Lear (reading).
Burke, "Speech to the Bristol Electors."
Webster, Bunker Hill.
Newman, Second Spring.
Palgrave, Golden Treasury.

II Term: Shakespeare, Macbeth (analysis).
Bradley, Oratorical Selections.
Stedman, American Poets.

4. Composition: Oratorical. Exercises in the application of the Precepts of Rhetoric. Practice in the Drawing of Briefs.

5. History of English Literature. Early English Literature. The Age of Chaucer. The Elizabethan Period. Shakespeare and his Contemporaries.

V. Mechanics: (Two hours a week.)

Theoretical and Experimental Mechanics. Kinetics. Dynamics. Mechanics of Liquids and Gases.

VI. Chemistry: (Three hours a week.)

General Inorganic Chemistry: Lectures, Recitations and Laboratory Work. Introduction to Chemistry. Fundamental Laws, History, Occurrence, Preparation and Properties of the Elements and their Principal Compounds. Gravimetric and Volumetric Relations. Kinetic, Molecular Hypothesis. Solution, Chemical Equilibrium. Ioniza-

tion and Interactions of Ionic Substances. Flame and Illuminants. (Text book, Smith's College Chemistry.)

VII. History: (Two hours a week.)

Causes of the so-called Protestant Reformation: The Great Western Schism, The Hundred Years War, War of the Roses, Consolidation of the European Monarchies. The so-called Protestant Reformation, in Germany, in England and Scotland. The Catholic Revival. The Wars of the so-called Reformation: Huguenot Wars, Mary and Elizabeth, The Thirty Years' War, The Puritan Revolt. Age of Louis XIV. (Guggenberger, Vol. II.)

Junior Class

(Philosophy)

I. Evidences of Religion: (Two hours a week.)

Revelation in General. Pre-Christian Revelation. Christian Revelation. Institution of the Church. Constitution of the Church. Marks of the Church. Teaching Office of the Church. Scripture, Tradition. Existence of God. Nature and Attributes of God.

II. Philosophy: (Ten hours a week.)

1. FORMAL and APPLIED LOGIC:

Intellectual perception; divisions of ideas and terms. Definition and division.

Judgment—Divisions of judgments and propositions. Opposition of judgments.

Reasoning—The reasoning process. Rules of the simple categorical syllogism. Conditional and disjunctive syllogism. Different forms and kinds of argumentation. Syllogistic concentration and fallacies. Logical truth and certainty. Human certainty vindicated against skeptics. The three fundamental truths.

The four sources of certainty: Experience, internal (consciousness) and external (outer senses); ideas compared; historical testimony.

Refutation of acosmic idealism. Nature and value of universal ideas. Reasoning as a means of knowledge. Induction and its basis.

Objective evidence, the universal criterion of truth. False criteria. Necessity and freedom of assent.

2. METAPHYSICS:

General Metaphysics—Ontology: The concept of being. Analogy of being. Negation of being. The first principles derived from being.

Essence and existence. Knowledge of essence possible. Possibility, intrinsic and extrinsic; the ultimate source of each.

Attributes of being: Unity, truth, goodness.

The concepts of substance and accident; their division. Hypostasis and person. Quantity, quality, relation.

Principle and cause; divisions of cause; the principle of casualty.

Perfection of being. The finite and the infinite; the necessary and contingent. Order and beauty.

Special Metaphysics—Cosmology:

Space and time; their nature and relation to bodies.

Origin of the world by creation; temporal creation of the world.

The laws of nature. Miracles possible and knowable.

Constitution of bodies: The dynamic, atomic and hylomorphic theories compared.

III. PHYSICS: (Five hours a week.)

Acoustics: Theory of vibration. Laws of propagation, refraction, resonance and interference of sound waves. Musical sounds, harmony, musical instruments.

Heat: Thermometry, calorimetry. Change of state. Solutions. Thermodynamics. Kinetic theory of gases.

Optics: Light waves; their reflection, refraction, interference, dispersion, radiation, absorption, polarization. Colors. Optical instruments.

Electricity: The electrostatic field. The electric current. Current induction. Electric measurements. Dynamos and motors. Telegraph, Telephone. Electric lighting. Transmission of power. Electric waves.

IV. Chemistry, Analytical: (Two and one half hours a week.)

Qualitative analysis of inorganic substances.
Basic and Acid Analysis, known and unknown solutions.

V. English: (Two and one half hours a week, elective.)

A comparative study of Greek, Latin and English poetry. The influence of the Greek and Latin classics on English Literature.

Italian influence on the age of Chaucer, French influence on the age of Queen Anne.

VI. History: (Two hours a week.)

Causes of the Social Revolution: The Hanoverian Succession, Making of Russia, Wars of the Austrian Succession, The American Colonies, Seven Years' War, Division of Poland, American War of Independence. The French Revolution. Era of Napoleon I. Catholic Emancipation. European Revolution. (Guggenberger, Vol. III.)

VII. Descriptive Geometry and Mechanical Drawing:

(Two and one half hours a week, elective.)

Senior Class

(Philosophy)

I. Evidences of Religion: (Two hours a week.)

Review of the more important Dogmas bearing upon Religious Questions of the Day. (Wilmers' Handbook of the Christian Religion.)

II. Philosophy: (Eleven and one half hours a week.)

Psychology: Life in General. Three Degrees of Life: Vegetative, sensitive, intellectual.

Sensitive life; outer and inner senses; sensuous appetite and locomotion.

The human intellect: its spiritual nature; its object; process of its operation; its freedom.

Nature of the human soul; its simplicity and spirituality. Unity of the soul; its relation to the body.

Origin of the human soul by creation; its immortality. Various systems of evolution examined.

Theodicy:

The existence of God demonstrated. Atheism.

The essence of God. His infinite perfection, simplicity, unity. Pantheism refuted. God's immutability, immensity, eternity.

The divine intellect and the divine will. The moral attributes of God. The power and providence of God.

Ethics:

General Ethics:

The moral agent and the moral act.

The ultimate end of man. Refutation of hedonism and utilitarianism. The end of the present life.

Difference between moral good and evil. The true norm of morality; false theories. Virtue and vice; merit and demerit.

The natural law; its existence, its properties, its sanction. Refutation of Kant's categorical imperative. Positive law based on the natural law. Properties of positive law.

Conscience; its binding force; rules governing it. Rights; nature and division of rights; subject of rights.

SPECIAL ETHICS:

Individual rights and duties: To God; necessity of religion; to self, immorality of suicide; to others, charity and justice.

The right of freedom of conscience, of free self-culture, of self-defense.

Ownership; Socialism.

Society in General: Nature and constituent elements of society; social activity.

The Family: Divine institution, unity and indissolubility of marriage. Necessity of marriage—celibacy. Rights and duties of husband and wife. Emancipation of woman. The marriage contract; to what authority it is subject. Nature of parental society. The right and duty of parents to educate their children.

Relation between master and servant. Slavery.

The State: Origin of the State. False theories of Thos. Hobbes and J. J. Rousseau. The State an institution of nature. Civil authority, not by the consent of men or a civil contract, but by God, the author of nature. The juridicial relations which constitute the State established by the law of nature. The triple contract of Puffendorf.

The object of the State not merely protection of rights, but the provision of all the means and conditions necessary for the perfect temporal well-being of all citizens as far as they are not obtainable by private activity. State absolutism absurd and immoral.

Families the units of the State. Political equality of woman.

Municipalities. Classes. Estates.

The territory. Eminent domain.

Nature and essential properties of civil authority. The original subject in which it is vested. The different forms of government; their respective advan-

tages and disadvantages. Constitutional and representative polity.

The limits of civil power. Duties and rights of the State with regard to moral and intellectual well-being. Public morality and religion. Relation between Church and State. Religious liberty. Rights of the State to education indirect and subsidiary only. The school question. Compulsory attendance at school.

Liberty of the press. Liberalism.

Duties and rights of the State with regard to material prosperity. The social problem.

Legislative powers—Duties of legislators; qualities of law. Administrative powers—Duties of civil officers. Judicial power—Duties of judges and lawyers. Penal power—Object of punishment; capital punishment.

Acquisition of civil power, legitimate and illegitimate. Usurpation—Prescription of usurped power. Despotism of rulers and changes of governments. Resistance to civil authority.

International Law: Existence of a natural international law, private and public. Particular rights and duties contained in it. Intervention. International treaties. Concordats.

War—Defensive and aggressive; conditions of its lawfulness.

Nationalities—The family of nations.

III. MATHEMATICS: (Three hours a week. Optional.)

I Term: DIFFERENTIAL CALCULUS. Nature of Infinitesimal Calculus. Rules of Differentiation, Successive Derivatives, Tangents and Normals to Curves. Indeterminate Forms. Rolle's Theorem. Taylor's Theorem. McLaurin's Theorem. Maxima and Minima.

II Term: INTEGRAL CALCULUS. Direct Integration; Integration of Rational Fractions, by Rationalization, by Parts. Reduction of Formulas. Trigonometric Forms. Definite Integrals and Applications. Length and Area of Curves.

Surfaces and Volumes of Solids of Revolution, Acceleration, Centre of Mass.

IV. Biology:. (*I Term,* two hours a week.)

Fundamentals of physiologic processes. Correlation and interdependence of structure and function. A study of functions of various tissues, accompanied by microscopic examination. Properties of skeleton, cardiac and visceral muscles. Features of nerve tissue and the nervous system; influence of nervous system on digestive tract; control of respiration and circulation by nervous system.

Chemical Physiology. Development of Cell. Evolution of organism from hypo-, meso-, epiblast.

Bacteria. Fermentation, putrefaction. Anteseptics, etc.

V. Geology: (*I Term,* two and one half hours a week.)

Physiographic: General features of the earth's surface. Structural: Constitution of rocks, Terranes, Classification of the Animal and Vegetable Kingdoms. Dynamic: The formative, protective and destructive effects of life, Chemical action of air and water, Mechanical effects of air and water, Sources and effects of heat, Crustal movements. Historic: Archæan, Paleozoic, Mesozoic, Cenozoic. (Text book, Leconte.)

VI. Astronomy: (*I Term,* two and one half hours a week.)

Celestial Mechanics, Descriptive Astronomy, Application of the General Principles of Trigonometry, Astronomical Instruments, Observations.

SPECIAL BRANCHES OF STUDY

Intended Chiefly for the Junior and Senior Year

The following courses, which are partly obligatory and partly elective, have been arranged chiefly for the Junior and Senior years, with a view to broadening the ideas and ideals of the students toward the end of their college career, and to acquaint them with the practical questions and problems of modern times. The courses, which are also intended for graduates, are conducted either on the regular recitation method or in a series of lectures, and may be given at the request of the students or at the convenience of the Faculty.

1. RELIGION—Important questions connected with Church History: Pope Liberius. Pope Honorius. Pseudo-popes and anti-popes. Inquisition. Savonarola. St. Bartholomew's Day. Galileo Galilei. The Reformers. Translations of the Bible. Concordats. The temporal power of the Pope; its history and its advantages. Religious orders. The State and the Church. The Church and the slave trade. Missionary work, Catholic and Protestant missions.

2. LATIN—Cicero's philosophical works.

3. GREEK—Philosophical works of Plato and Aristotle.

4. ENGLISH—Development of the English language and literature. Elizabethan literature. A comparative study of modern literature.

5. GERMAN—Conspectus of the development of German literature from old German to the present time.

6. FRENCH—Brief outline of French literature.

7. SOCIAL SCIENCE—Social ideals past and present. Social failures. Pauperism. Criminology. Charitable organizations. Labor insurance. Charitable institutions under guidance of the Church. Church and labor. Catholic benevolent associations.

8. Economics—Elementary principles of Political Economy (Cathrein's text-book, "Philosophia Moralis," is used as far as the ethical side of economic questions is concerned). Labor organizations. Capitalists. Tariff, wages, protection, free trade. The social question, the labor problem, trade-unionism and single tax are treated in full.

9. Elementary Law and Constitutional History—Fundamental principles of law. Greek and Roman constitutions. Development of the English constitution. Origin and development of various European constitutions; comparison with the constitution of the United States.

10. Organic Chemistry—This course is arranged chiefly for those who intend to take up the study of medicine after they have finished their college course. In it the student is given an opportunity of reviewing his inorganic chemistry and of acquiring such a knowledge of elementary organic chemistry as is now required for admission by several medical schools. Characteristics of chemical changes. Gravimetric and chemical equivalents. Atomic weights and molecular weights. Solutions. Ionic theory. Chemical equilibrium. Periodic law. Photo-chemistry.

Laboratory Work—Experimental determination of chemical equivalents, employing both the volumetric and gravimetric methods. Determination of vapor densities according to the methods of Dumas and Victor Meyer. Determination of formulas of simple salts. Experiments in acidimetry and alkalimetry.

11. Experimental Physics—The course in experimental physics is intended for those who wish to extend their knowledge of physics and especially of experimental methods, and is arranged with a view to meeting the requirements of technical schools. The course is based mainly on Miller's Laboratory Physics and comprises work in mechanics, heat, sound, light and electricity. Special stress is laid on accuracy of observation and on the proper reduction of experimental data.

DEGREES AND POSTGRADUATE COURSE

The degree of B. A. is conferred at the completion of the College course on those who pass satisfactory examinations in all the obligatory branches.

The Postgraduate course comprises a course of bi-weekly lectures on Advanced History, Science and Philosophy, and is destined for the further advancement of graduates, not only of Canisius College, but of other recognized institutions as well, and of professional men desirous of obtaining a more thorough understanding of the most important questions of science and philosophy. The successful completion of this course entitles all holders of the B. A. to the degree of Master of Arts.

Graduates of the College who do not attend the postgraduate class, but successfully pursue some learned profession, may obtain the degree of M. A. two years after graduation.

Every aspirant for the degree of M. A. is required to write an essay on some literary, scientific or philosophic subject proposed by the faculty; a copy of this essay, if accepted, is to be left in the archives of the College.

SCHEDULE OF LECTURES AND RECITATIONS, 1910-'11

PERIODS	SENIOR	JUNIOR	SOPHOMORE	FRESHMAN
A. M. 9.00 to 9.55	Philosophy	Philosophy	Latin	Latin
9.55 to 10.50	M. Phil. Circle T., F. Biology Th. Geology S. Evidences	M. Philos. Circle T. Chemistry Th., F. Physics S. Evidences	Greek and Elocution	M., T., F., S. Mathematics Th. History
11.00 to 11.55	Philosophy	Philosophy	M. Chemistry T., F. Latin Th., S. Mechanics	Greek and Elocution
P. M. 1.00 to 1.55	T., F., S. Elective Th. Evidences	T., F., S. Physics Th. Evidences	M. Latin T., F. Evidences Th., S. Chemistry	M., Th. Latin T., F. German S. English
1.55 to 2.50	T., F. Geology and Elocution	T., F. History Th., S. Chemistry and Elocution	M., Th., S. English T., F. History	M., Th. English T., F. Evidences S. History

WEEKLY SCHEDULE

FRESHMAN.	Hours.
Latin	7
Greek	4½
English	3
Mathematics (Trig., Anal. Geom.)	4
Evidences of Religion	2
History	2
Modern Languages	2
Elocution	½
	25

SOPHOMORE.	Hours.
Latin	8
Greek	4½
English	3
Mechanics	2
Evidences of Religion	2
History	2
Chemistry	3
Elocution	½
	25

JUNIOR.	
Philosophy	10
Physics	5
Evidences of Religion	2
History	2
Electives	2½
Elocution	½
	22

SENIOR.	
Philosophy	11½
Evidences of Religion	2
Geology and Astronomy	3
Electives	3
Elocution	½
	20

CANISIUS HIGH SCHOOL OR ACADEMIC DEPARTMENT

PREPARATORY TO
CANISIUS COLLEGE

High School or Academic Department

SCOPE OF HIGH SCHOOL OR ACADEMIC DEPARTMENT

The Academic or High School Department comprises a four years' classical course. Its object is to afford students who have finished the grammar school a solid classical training and a thorough preparation for entrance to college. The course of studies comprises as obligatory branches English Composition and Literature, Latin and Greek Grammar with corresponding reading and composition, Algebra and Geometry, Ancient History and the History of England, German or French, Elocution and Science.

In Latin and Greek, etymology and syntax are accurately learned and in these branches the students are thoroughly drilled. Beginning with easy selections from authors, the students are gradually introduced to the writings of Cæsar (Commentaries), Ovid (Metamorphoses), Virgil (Eclogues and Georgics), Cicero (de Senectute, de Amicitia and the easier orations), and Xenophon. This reading, together with the speaking of Latin and original Latin composition, which are insisted upon from the first year, secures considerable ease in reading the Latin authors.

The instruction in English covers a summary review of grammar, a study of rhetoric, qualities of style, figures of speech and versification, and a general survey of English literature. The course of reading is arranged with a view to distributing over the four years the reading matter, which is now universally required for college entrance. From the list of books which are assigned for each year some are read privately, others are explained minutely in class, or at least read cursorily. As to the choice of reading matter, all works have been discarded which could in any way prove detrimental to youth. Written exercises are demanded weekly, comprising exercises in sentence building,

paragraphing and paraphrasing, practice in the application of the principles of rhetoric narrative and descriptive composition, and the writing essays. Elocution is practiced regularly, and a contest in elocution is held annually.

The study of Mathematics extends over the whole course of Algebra and Plane and Solid Geometry. In the first two years the students are drilled thoroughly in Algebra.

In History the Eastern nations, Greek and Roman history, the History of England and the Constitutional History of the United States are treated.

In the German classes the students who speak German are separated from those who are not as yet familiar with the language. For the latter an accurate study of the grammar is so combined with practice in writing and reading as to promote conversation in German from the beginning.

After a successful completion of the fourth year the "Qualifying Certificate" for admission to professional and technical schools may be obtained from the Regents on application to the President of the College. The Academic Department is acknowledged to be equal to a high school in good standing and gives the preparation required for admission to colleges.

CANISIUS HIGH SCHOOL

Faculty of the High School or Academic Department

REV. AUGUSTINE A. MILLER, S. J.
President.

REV. WILLIAM F. CLARK, S. J.,
Prefect of Studies.

REV. CHARLES P. GISLER, S. J.,
Fourth Year, Division A.
Prefect of Discipline.

JOHN H. SCHIESWOHL, S. J.,
Fourth Year, Division B.

REV. JOHN G. HACKER, S. J.,
Third Year, Division A.

FRANCIS L. FENWICK, S. J.,
Third Year, Division B.

HENRY B. KELLY, S. J.
Second Year, Division B.

JUNIUS A. McGEHEE, S. J.,
Second Year, Division C.

JOHN J. BERNARD, S. J.,
Second Year, Division C.

REV. JOHN A. PFISTER, S. J.
Special Latin Class.

OWEN S. MURPHY, S. J.,
Latin in First Year, Divisions A and D.

REV. FREDERICK J. BUNSE, S. J.,
Latin in First Year, Division B, and Religion.

WILLIAM C. REPETTI, S. J.,
First Year, Division C.

CHARLES J. FOY,
English and Mathematics in First Year, Divisions B. and C.

PETER A. BECKER,
English and Mathematics in First Year, Divisions A. and D.

REV. EDWARD T. FARRELL, S. J.,
Instructor in Religion.

JOHN A. CURTIN, A. M.
Instructor in Mathematics, Physiology and Drawing.

JAMES McGOWAN,
Instructor in Mathematics, Physical Geography and Botany.

CHARLES MISCHKA,
Instructor in Instrumental Music.

Requirements for Admission

Applicants for admission to the first year of the Academic or High School course are supposed to have obtained the *Regents' Preliminary Certificate* or an equivalent testimonial; they should be well grounded in the preliminary studies specified in the Syllabus of the University of the State of New York.

I. English:

1. English Grammar—The common use of capitals; parts of speech; declension and conjugation; sentence building; classification of sentences; prefixes and suffixes; stems.
2. Reading—One or more paragraphs, new to the candidate, are to be read at sight. Distinct articulation, accurate and ready pronunciation, understanding of the author's meaning, and oral paraphrasing of the passages read, will determine the candidate's proficiency.
3. Practical exercises, consisting of letter writing and common business forms, dictation or paraphrasing of easy selections from standard authors.
4. Writing.
5. Spelling.
6. The candidate is expected to have memorized some poems.

II. Arithmetic:

Notation and numeration; fundamental operations; multiples, measures and factors; fractions, common and decimal; denominate numbers and prac-

tical measurements; ratio and proportion (simple problems); percentage with common business application; metric system.

III. Geography:

The greater divisions of each continent with capitals, chief cities, form of government, population, industry, especially of the United States.

IV. History:

Principal events of the History of the United States.

Among the preliminary studies, special attention is given to English and Arithmetic, and the candidate is expected to have obtained proficiency in these branches.

Course of Study in the High School or Academic Department

First Year of High School.

(*Infima, Ord. Infer.*)

I. Christian Doctrine: (Two hours a week.)

(Deharbe's Full Catechism.)

I Term: Faith and the Apostles Creed, pp. 67-102.

II Term: The Apostles Creed, continued, pp. 102-158.

II. Latin: (One and one-half hours a week.)

Grammar, Bennett.

1. Etymology.

I Term: Regular Declensions of Nouns, Adjectives and Pronouns; Regular Conjugations.

II Term: Review of Declensions and Conjugations, including principal exceptions and rules for gender. Irregular Verbs (in part) omitting exceptional usages.

2. Syntax:

I Term: Elementary Rules of Concord.

II Term: Rules of Concord of Noun, Adjective Relative and Verb.

3. Composition:

I Term: Exercises on Etymology.

II Term: Exercises based on Author.

4. Author:

II Term: Viri Romae.

5. Memory:

The daily prelection.

III. ENGLISH: (Nine and one half hours a week.)

1. Precepts—McNichols' Fundamental English. Practical knowledge of English Grammar, especially of grammatical (not rhetorical) structure of sentences.

2. AUTHORS:

Prose:

Hawthorne, Tanglewood Tales.
Dickens, Christmas Carols.
Lamb, Tales from Shakespeare.

Poetry:

Longfellow, Evangeline, Miles Standish (selections).
Scott, Lay of the Last Minstrel, Lady of the Lake.
Macaulay, Lays of Ancient Rome.

Supplementary Reading:

Cooper's Novels.
Kingsley's Greek Heroes.
Church, Stories from Homer.
Cox, Tales of Ancient Greece.

3. Composition: Grammatical construction of sentences. Special attention to be given to correctness in grammar, spelling, punctuation, and correct external form of the composition work. The work should consist chiefly of simple narratives and of letter-writing.

4. Memory: From the authors read in class.

5. Elocution, once a week.

IV. MATHEMATICS: (Four hours a week.)

(Wentworth's Complete Algebra.)

I Term: Four Fundamental Operations. Simple Equations. pp.1-69.

II Term: Factors, Multiples, Fractions, Fractional Equations. pp. 70-153.

V. History: (Two hours a week.)

1. Bible History: The Land of Palestine. Abraham. Joseph. Moses. Judges. Saul. David. Solomon. Division of the Kingdom. Israel. Judah. Babylonian Captivity. Return to Palestine. Maccabees.

2. History of Greece: (Bury, abridged.)

The Heroic Age. Greek Colonization. Sparta and her Constitution. Athenian Commonwealth. Persian Invasion. Athens under Pericles. The Peloponnesian War. The Decline and Fall of Athens. Spartan Supremacy. The Cause and Effects of the Battle of Leuctra. The Syracusan Empire. Rise of Macedonia. The Conquests of Alexander.

VI. Physical Geography: (Two hours a week.)

The Earth as a Planet. The Atmosphere; Its General Properties; Vapor, Dew, Clouds, Rain, Snow; Rivers. Formation of Soil. The Sea; Its General Features. Volcanoes, Earthquakes, Minerals. Plant Life. Animal Life.

SECOND YEAR OF HIGH SCHOOL.

(*Infima, Ord. Super.*)

I. Christian Doctrine: (Two hours a week.)

(Deharbe's Full Catechism.)

I Term: The Commandments of God, First to Sixth (inclusive), pp. 158-197.

II Term: The Commandments of God (continued). The Commandments of the Church. Virtue and Christian Perfection, pp. 198-238.

II. LATIN: (Eight hours a week.)

1. Grammar: (Bennett.)

I Term: Review of Etymology of preceding year. Irregularities in Declensions of Nouns. Irregular Verbs. Principal rules of Syntax for the cases.

II Term: Review of Etymology. Irregularities in Declensions of Adjectives and Pronouns. Defective and Impersonal Verbs. Particles. Review of principal rules of Syntax for the cases, the Adjective, the Pronoun and the Tenses.

2. Authors:

Cicero, Letters, selected (Dillard).
Nepos, Selected Lives.
Phaedrus, Selected Fables.

3. Composition: Exercises based on Cicero's Letters.

4. Memory: Daily prelection in Cicero.

III. GREEK: (Four hours a week.)

1. Grammar: (Kaegi-Kleist.)

Regular Declensions of Nouns, Adjectives, Pronouns and Numerals. Regular Conjugations of Pure, Mute and Liquid Verbs.

2. Reading: Kaegi-Kleist, First Lessons in Greek.

3. Composition: Exercises based on Etymology and "First Lessons."

IV. ENGLISH: (Two hours a week.)

1. Precepts: Sentence and Paragraph Structure. Donnelly's Imitation and Analysis, pp. 1-116.

2. Authors:

Prose:

Irving, Sketch Book.
Hawthorne, Twice Told Tales.
Poe, Gold Bug.
Defoe, Journal of the Plague.

Poetry:

Bryant, Selected Poems.
Goldsmith, Deserted Village.
Whittier, Selected Poems.
Campbell, Odes.
Coleridge, The Ancient Mariner.

Supplementary Reading:

Scott, Talisman.
Dana, Two Years before the Mast.
Newman, Callista.
Wiseman, Fabiola.

3. Composition: Exercises in Sentence and Paragraph Structure. Descriptive Narratives. Occasional practice in pure Description and in Letter-writing.

4. Memory: Selections from passages analyzed in class.

5. Elocution, once a week.

V. Mathematics: (Four hours a week.)

Algebra: (Wentworth, Complete Algebra.)

I Term: Simultaneous Equations of the First Degree. Problems involving Two Unknown. Simple Indeterminate Equations. Inequalities. Involution and Evolution, pp. 150-200.

II Term: Theory of Exponents. Radical Expressions. Imaginary Expressions. Quadratic Equations. Simultaneous Quadratic Equations, pp. 200-270.

VI. History: (Two hours a week.)

(Shuckburgh, Roman History, abridged.)

The Period of the Kings. The Early Republic Struggles of Plebeians with Patricians for Social Equality. The Punic Wars. Period of Civil Strife. Battle of Actium. Reign of Augustus.

VII. Modern Languages: (Two and one half hours a week.)

1. German: The Article, Noun, Adjective, Pronoun, The Auxiliary Verbs: Haben, Sein, Werden. The Regular Strong and Weak Verbs. Corresponding Exercises in composition. Reading: Guerber, Maerchen und Erzaehlungen, Part I.

2. French: The Article, Noun, Pronoun, Adjective, Auxiliary Verbs. Regular Conjugations (Contanseau). Corresponding exercises in composition (Contanseau. Reading: Guerber, Contes et Legendes. Lazare, Premieres Lectures.

THIRD YEAR OF HIGH SCHOOL.

(*Media Gram.*)

I. Christian Doctrine: (Two hours a week.)

(Deharbe's Full Catechism.)

I Term: The Nature of Grace, Means of Grace. The Sacraments: Baptism, Confirmation Holy Eucharist: The Real Presence. The Sacrifice of the Mass. Holy Communion. (pp. 238-275.)

II Term: The Sacraments (continued). Penance. Extreme Unction. Holy Orders. Matrimony. Sacramentals. Prayer. The Ceremonies of the Church. (pp. 275-327.)

II. LATIN: (Eight hours a week.)

1. Grammar: (Bennett.)

I Term: Review of all Irregular and Defective Verbs. Word Formation. Review of Syntax of Nouns (omitting poetic usages). Principal rules of Syntax of Moods.

II Term: Review of Syntax of Adjectives, Pronouns, Tenses and Moods.

2. Authors:

I Term: Cicero, Letters (Kirtland).
Caesar, Gallic War, Book I.
Ovid, Metamorphoses (Selections).

II Term: Cicero, Letters (Kirtland, continued).
Caesar, Gallic War, Books II, IV.
Ovid, Tristia (selections).

3. Composition: Exercises based on Cicero's Letters.

4. Memory: Daily Prelection in Cicero.

III. GREEK: (Four hours a week.)

1. Grammar: (Kaegi-Kleist.)

Review of regular Declensions and Conjugations. Peculiarities in Declensions and Conjugations. Verbs in mi. Irregular Verbs. Principal rules of Concord. Principal rules of Syntax for Final, Consecutive, Causal, Temporal, Conditional and Relative Clauses.

2. Author: Xenophon, Anabasis, Book I.

3. Composition: Exercises based on Anabasis.

IV. ENGLISH: (Two hours a week.)

1. Precepts: Qualities of Expression: Clearness, Amplification, Vividness, Strength, Choice of Words. (Genung's Outlines of Rhetoric.)

2. Authors:

Prose:

De Quincy, Joan of Arc, Mail Coach.
Thackeray, Roundabout Papers.
Lamb, Essays of Elia.
Hawthorne, Custom House and Main Street.
Holmes, My Hunt After the Captain.

Poetry:

Tennyson, The Holy Grail, Sir Galahad, The Coming of Arthur, Passing of Arthur.
Gray, The Elegy and Other Poems.
Cowper, Selected Poems.
Arnold, Sohrab and Rustum.

3. Composition: Exercises in the qualities of expression mentioned above. Description and Narration.

4. Memory: From the authors analyzed in class.

5. Elocution, once a week.

V. Mathematics: (Four hours a week.)

I Term: Advanced Algebra (Wentworth, Complete Algebra). Properties of Quadratics, Ratio, Proportion, Variation. Progressions, Indeterminate Coefficients. Binomial Theorem. Logarithms. Choice. Chance. Continued Fractions, Variables and Limits. (pp. 260-404.)

II Term: Plane Geometry (Wentworth) Books I, II.

VI. History: (Two hours a week.)

History of England (Birt's Lingard).

The Roman Conquest. Advent of the Anglo-Saxons. The Danish Conquest. The Norman Conquest. William the Conqueror. House of

Lancaster. House of York. House of Tudor. House of Stuart. The Commonwealth. Restoration. Queen Anne. House of Hanover. Victorian Period.

VII. Modern Languages: (Two and one half hours a week.)

1. German: Review of Regular Verbs. Auxiliary, Modal, Reflexive and Impersonal Verbs. Compound Verbs (separable and inseparable). Irregular Verbs. Syntax. Corresponding Exercises in Composition.)

Reading: Guerber, Maerchen und Erzaehlungen, Part II.

2. French: Review of the Regular Verbs. Reflexive, Neuter, Impersonal Verbs. Syntax. Corresponding Exercises in Composition.

Reading: Mairet, La Tâche du Petit Pierre.
Genin, Le Petit Tailleur Bouton.
Lazare, Contes et Nouvelles des Meilleurs Auteurs.
Halévy, L'Abbé Constantin.

VIII. Botany: (*I Term.* Two hours a week.)

Life: Distinction between Living and Lifeless Matter. The Cell. The Physical Basis of Life. Tissues Organs of Vegetation and Reproduction; their Anatomical Structure and Physiological Functions

FOURTH YEAR OF HIGH SCHOOL.

(*Suprema Gram.*)

I. Christian Doctrine: (Two hours a week.)

(Deharbe's Full Catechism.)

Review of Parts I, II, III.

II. LATIN: (Eight hours a week.)

1. Grammar: (Bennet.)

I Term: Review of Etymology, and of Syntax of Cases.
Word Order.

II Term: Entire Syntax of Verb.
Prosody (Casserly).

2. Authors:

I Term: Cicero, *De Senectute.*
Virgil, Bucolics, I, IV. Georgic, IV.
Sallust, Catiline.

II Term: Cicero, *Orationes in Catilinam.*
Virgil, Aeneid, Book I.

3. Composition: Exercises based on Cicero.

4. Memory: Part of the daily prelection.

III. GREEK: (Four hours a week.)

1. Grammar: Review of Irregular Verbs. The entire Syntax. Homeric Dialect.

2. Authors:
Xenophon, Cyropaedia (Gleason), *I Term.*
Homer, Iliad, *II Term.*

3. Composition: Imitation themes once a week based on Xenophon's Cyropaedia.

IV. ENGLISH: (Two hours a week.)

1. Precepts: Principles of Narration, Description, Argumentation and in particular of Exposition in the form of Chrias and Essays. The Nature of a Proof in Argumentation. Principles of Versification (Coppens' Introduction to Rhetoric).

2. Authors:

Prose:

Macaulay, Essays on Johnson and Addison.

Addison, Sir Roger de Coverly, or other selections.

Webster, White Murder Trial.

Bacon, Essays.

Poetry:

Tennyson, Selected Poems.
Wordsworth, Selected Poems.
Shakespeare, Merchant of Venice.
Pope, Rape of the Lock.

3. Composition: Exercises on the precepts mentioned above. Chrias, Essays. Short Debates. An Exercise in Verse once a month.

4. Memory: Passages from the authors read in class.

5. Elocution once a week.

V. MATHEMATIC: (Four hours a week.)

I Term: Plane Geometry, Books III, IV, V. (Wentworth's Plane Geometry.)

II Term: Solid Geometry, Books VI, VII, VIII. (Wentworth's Solid Geometry.)

VI. HISTORY: (Two hours a week.)

United States History (Montgomery).
Civics (Macy).

VII. MODERN LANGUAGES: (Two and one half hours a week.)

1. German: Review of Irregular Verbs and of Syntax. Composition work based chiefly on the authors read in class.

Schiller, Lied von der Glocke and Der Taucher.

Lessing, Minna von Barnhelm.

Stokl, Unter dem Christbaum.

Goethe, Herman und Dorothea.

2. French: Review of Irregular Verbs and of entire Syntax. For Composition work: Imitation Exercises based on the authors read in class.

Reading: Musset, Pierre et Camille.
Daudet, La Belle Nivernaise.
Daudet, La Petit Chose.
Bazin, Contes Choisis.

WEEKLY SCHEDULE

FIRST YEAR HIGH SCHOOL.

	Hours.
Christian Doctrine	2
Latin	9½
English	5
Mathematics	4
History	2
Physical Geography	1¾
Elocution	¾
	25

THIRD YEAR HIGH SCHOOL.

	Hours.
Christian Doctrine	2
Latin	7
Greek	4
English	2
Mathematics	4
History	2
Botany	1
Modern Languages	2½
Elocution	½
	25

SECOND YEAR HIGH SCHOOL.

	Hours.
Christian Doctrine	2
Latin	8
Greek	4
English	2
Mathematics	4
History	2
Modern Languages	2½
Elocution	½
	25

FOURTH YEAR HIGH SCHOOL.

	Hours.
Christian Doctrine	2
Latin	7
Greek	4
English	2
Mathematics	4
History	2
Modern Languages	2½
Elocution	½
	25

SUMMARY OF WRITTEN WORK: HOME TASKS AND REVIEWS

(Written Examinations)

	Latin	*Greek*	*English*	*Mathematics*
I. Year:				
Tasks—	Daily		Weekly	Weekly
Reviews—	Weekly			At least 3 a quarter
II. Year:				
Tasks—	3 a week	Weekly	Weekly	Weekly
Reviews—	2 a month	2 a month		At least 3 a quarter
III. Year:				
Tasks—	3 a week	Weekly	Weekly	Weekly
Reviews—	2 a month	2 a month		At least 3 a quarter
IV. Year:				
Tasks—	2 a week	Weekly	2 a month	Weekly
Reviews—	3 a quarter	3 a quarter		At least 3 a quarter

Acknowledgments

The President and Faculty wish to express their grateful acknowledgment to the following ladies and gentlemen for their kind donations.

All those who have contributed toward the New Canisius College.

Several graduates and other friends of the College, who desire their names to be withheld, for perpetual and annual scholarships.

The Canisius Alumni Association for one scholarship.

The Canisius Alumni Sodality for scholarship contributions.

Several students and friends for rare zoological and mineralogical specimens.

Smithsonian Institute for reports and contributions.

The University of the State of New York for various publications and several members of the Assembly for state publications.

The Honorable Secretaries of the various Departments of the United States Government, Washington, D. C., for Congressional Records, etc.

Roll of Students

Abel, Walter J.....IV Year B.....City
Adams, Bennie J..... I Year A.....City
Alessi, Horatio..... I Year D.....City
Andreskowski, W. T..IV Year A.....City
Andriaccio, Donato J.IV Year B.....City
Baglio, Paul A..... II Year A.....City
Ball, Emile C..... I Year A.....City
Balthasar, S. E..... II Year A.....City
Barbin, Simeon..... I Year B.....City
Barone, Russell A.... I Year B.....City
Barrett, John C.....III Year B.....City
Barrett, Raymond J.. I Year A.....City
Barron, Leo T..... II Year B.....City
Barron, Pierce E..... I Year D.....City
Barth, Charles G.....IV Year A.....City
Battaglia, Cosimo A.. I Year D.....City
Beierl, Herbert J.....IV Year A.....City
Beitz, Oliver O.....IV Year A.....City
Benziger, Robert L...IV Year A.....Lockport, N. Y.
Bernier, Arthur J..... I Year B.....City
Biden, John D..... I Year D.....City
Biesinger, Charles J...IV Year B.....City
Biniszkiewicz, M. F.. II Year A.....City
Birmingham, Wm. A..III Year B.....City
Blais, Joseph L..... I Year B.....City
Blais, Joseph R..... I Year B.....City
Bleicher, Anthony J.. II Year A.....City
Bogacki, Max T.....III Year A.....City
Bogucki, Stanislaus F.III Year A.....City
Boland, James A..... II Year C.....City
Boland, Martin J..... I Year D.....City
Bolduc, Emile J..... Special .....City
Bouwhuis, Andrew L. II Year A.....City
Bouwhuis, Joseph A.. I Year B.....City
Brady, John C..... Junior .....City
Brady, Thomas L..... II Year C.....City
Brassard, Lucien J... Special .....City

Brawza, Ignatius H... II Year B.....City
Breidenstein, Chris. G. I Year C.....City
Breider, William R...IV Year A.....City
Brown, Harold F..... Special .....City
Brown, Thomas J.... Freshman ....Batavia, N. Y.
Bukowski, B. M.....IV Year B.....City
Burger, Albert T..... I Year A.....City
Burke, Harry T..... II Year C.....City
Burns, Timothy F....III Year A.....City
Butlak, Francis J..... Sophomore ..City
Byrns, Myles F..... I Year D.....City
Callan, Wm. C..... I Year A.....City
Callanan, Cornelius D. II Year B.....City
Cangimila, James V... I Yeaf C.....City
Cantlin, Eugene J.... II Year B.....City
Carberry, Francis E.. Special .....City
Carey, Harold T..... II Year C.....City
Carlino, Angelo C.... I Year B.....City
Carlino, Felix T..... I Year D.....City
Carlino, Joseph C..... Special .....City
Caroanna, Joseph.....III Year B.....City
Carr, Christopher A.. I Year C.....City
Carr, Eugene J..... I Year B.....City
Carr, Francis J..... I Year C.....City
Carr, Joseph V..... I Year C.....City
Carr, Virgil P..... II Year C.....City
Carr, William J..... II Year C.....City
Carrig, Joseph A..... II Year C.....City
Carroll, John J..... Junior .....Niagara Falls, N. Y.
Caulfield, Thos. F.... I Year A.....City
Chenelle, Joseph F.... I Year B.....City
Christman, John H....III Year A.....City
Ciechanski, Anthony ... I Year C.....City
Clark, Edward F..... I Year D.....City
Coffey, Thomas J..... Special .....City
Cogan, Victor W..... Special .....City
Coleman, Fred'k J.... I Year D.....City
Collins, Barthol. T.... I Year D.....City
Collins, Stephen A....III Year B.....City
Comfort, Joseph F....IV Year A.....City
Conforto, Anthony D..IV Year A.....City
Conley, Howard H.... I Year D.....City
Conlin, Henry E..... Freshman ...S. Byron, N. Y.
Connelly, James N.... I Year A.....City
Coonly, James A.....III Year A.....City

Corcoran, Edw. J..... II Year C.....City
Cosgrove, John J..... I Year D.....City
Cotter, James P..... Junior .....City
Cotter, Stephen V.....IV Year A.....City
Cottrell, Sylvester V.. Special .....City
Crosson, Wallace T... I Year D.....City
Crowley, Charles E... I Year A.....Turtle Point, Pa.
Crowley, John M.....IV Year A.....City
Culhane, Gerald P....IV Year B.....City
Cullen, Harry P..... Special .....City
Cullen, Matthew A.... I Year B.....City
Culmann, Ernest J....IV Year A.....City
Cunningham, H. F.... I Year A.....City
Curtin, Raymond F... Special .....City
Cuviello, Peter W.... Special .....City
Cyman, Vincent L.....III Year A.....City
Czwojdak, A. A..... I Year B.....City
Dagon, Raymond J... I Year C.....Niagara Falls, N. Y.
Dale, William J..... I Year D.....City
Daley, Joseph J..... Senior .....Lewiston, N. Y.
Day, Gordon L..... I Year D.....City
Dean, Edward G.....IV Year B.....Dunkirk, N. Y.
De Carlo, Joseph H.... II Year C.....City
Deck, Richard J..... I Year C.....City
Deckop, Anthony J... II Year C.....City
Deckop, Joseph A..... Junior .....City
Dee, Raymond E.....IV Year A.....City
Delpriore, Joseph P... Special .....City
Dempsey, John P....IV Year A.....City
Dennen, John P..... Special .....City
Desmond, Charles S... Special .....City
Desmond, Jerry F.....II Year B.....City
Di James, Daniel F....III Year A.....City
Dobay, Arnold W..... I Year B.....City
Doerflein, Peter L..... I Year A.....City
Doetterl, Leo G..... I Year C.....City
Dombrowski, E. A....IV Year A.....City
Donnelly, Harold J... Special .....City
Donovan, Maurice T... II Year B.....City
Dooling, John F.....IV Year A.....City
Downey, Eugene M... I Year D.....City
Doyle, Vincent E..... Special .....City
Drews, Anthony F....III Year A.....City
Drexelius, Peter G... I Year A.....City
Dubay, Rudolph E.... I Year B.....City

Dubois, Ubald E.....III Year A.....City
Duffey, Francis F..... I Year D.....City
Dzimian, Ladislaus .... II Year B.....City
Dzimian, Stanislaus J..IV Year A.....City
Early, Daniel J..... Senior .....City
Egan, John C..... Special .....City
Eimiller, Alphonsus J.. I Year A.....City
Ertel, William F..... I Year B.....City
Farrell, Edward J..... II Year B.....City
Felthousen, Robert J.. I Year A.....City
Finsterbach, Eugene J. II Year B.....City
Fischer, Albert J.....III Year A.....Snyder, N. Y.
Fischer, Joseph M.... II Year B.....City
Fischer, Urban A.....III Year A.....City
Fitzhenry, Edward J..IV Year B.....City
Fitzpatrick, Paul E..... I Year A.....City
Fitzpatrick, William H.III Year B.....City
Flynn, William J..... I Year C.....City
Fornes, Gerard L..... I Year A.....City
Freiert, Dardell F....III Year B.....City
Fronczak, Boleslaus... II Year B.....City
Fronczak, Joseph..... II Year B.....City
Fuchs, Herbert J..... I Year C.....City
Gabriel, Eugene L.... I Year D.....City
Gainey, John J.....IV Year A.....City
Gareis, Herbert W.... I Year D.....City
Garen, Joseph P..... Special .....City
Gethoefer, Charles W.III Year A.....City
Gianforti, Salvator G.. Special .....City
Gianelli, Nicholas J... I Year B.....City
Gioria, John D.....III Year B.....City
Glapinski, Joseph J.... Sophomore ..City
Glenn, Merle P..... I Year C.....City
Gmerek, Valentine F..III Year A.....City
Goetz, George J.....III Year B.....City
Gourley, Joseph P..... I Year D.....City
Graczyk, Stephen A... II Year B.....City
Griffin, Cornelius G...III Year B.....City
Griffith, Lewis D.....IV Year B.....City
Guenther, Anthony M. Freshman ...City
Hagerty, Leo J.....IV Year B.....City
Haley, Emery D.....IV Year B.....City
Haley, Joseph E.....IV Year A.....City
Hanavan, Eugene J... Senior .....City
Harrington, Denis C..IV Year A.....City

Harris, John E..... I Year B.....City
Harris, Walter H..... I Year A.....City
Hart, John A.....III Year B.....City
Hart, Richard M..... Special .....City
Healy, Thomas M.... II Year A.....City
Heimiller, Aloysius I.III Year B.....City
Heinowski, Walter J..III Year A.....City
Hejza, Frank L.....III Year A.....City
Helminiak, M. J.....IV Year B.....City
Hemerlein, William H. I Year C.....City
Henderson, Millard F. I Year A.....City
Henesey, John N., Jr..III Year B.....City
Henfling, Frederick W.IV Year A.....City
Hens, Edwin J.....IV Year A.....City
Hens, Leo M..... II Year C.....City
Herold, William R.... I Year A.....City
Higgins, Edmund W..III Year B.....City
Hill, Francis J..... Freshman ...City
Hillery, David J..... II Year B.....City
Hippchen, John A.... Junior .....City
Hirsch, George G.....IV Year A.....City
Hirsch, Vincent R.... I Year A.....City
Hoar, William J.....III Year B.....City
Hoen, Leo E.....IV Year B.....City
Hoenig, Matthew J...IV Year B.....Lockport, N. Y.
Hoffman, George J.... II Year A.....City
Hoffmeyer, Harold F. II Year A.....City
Huebschwerlen, A. J...IV Year B.....City
Illig, George F..... Special .....City
Jacobs, Eugene E.... II Year B.....City
Janik, Francis J.....III Year A.....City
Jankowski, Alexander.. II Year A.....City
Jelinski, Edward J.... II Year A.....City
Jenkins, James S.....III Year B.....City
Johnson, James R....III Year A.....City
Jordan, Alphonsus L.. Special .....N. Tonawanda, N. Y.
Kampshoff, Francis G. II Year B.....City
Karpinski, Matthew S. I Year C.....City
Kasprzyk, Joseph A.. II Year A.....City
Kaszubowski, Jos. S.... Sophomore ..City
Kazimir, Albert P.... I Year B.....City
Keller, Charles J..... I Year A.....City
Kelleher, William A.. I Year C.....City
Kelly, John J..... Special .....City
Kelly, John J.....IV Year A.....City

Kelly, William J..... I Year D.....City
Kelsch, Aloysius J....IV Year A.....Lockport, N. Y.
Kennedy, Charles J... II Year C.....City
Kennel, Edgar J..... Senior .....City
Kenney, Frank J..... I Year C.....City
Kerwin, Francis E....IV Year B.....City
Kessel, Raymond G... II Year B.....City
Kiefer, Edmund J.....IV Year B.....City
Kiefer, Leo G..... Freshman ...City
Kiefer, Louis A..... Junior .....City
Kinney, James P.....III Year B.....City
Kirchmyer, W. G.....III Year B.....City
Kirsch, John P..... I Year B.....City
Kless, Victor J..... Senior .....City
Klocke, Eugene L.... I Year B.....City
Knoll, Louis A..... I Year C.....City
Kolb, Eugene J..... II Year B.....City
Kolis, Michael..... II Year C.....City
Kolkmeyer, Emerson J.IV Year A.....City
Konwinski, Leo A....III Year A.....City
Kozlowski, Henry M.. II Year B.....City
Kreciszewski, L..... I Year C.....City
Kuch, Raymond G..... II Year C.....City
Kujawa, Frank M.... Sophomore ..City
Kunz, Joseph M..... Junior .....City
La Duca, Joseph P...III Year B.....City
La Marca, Salvator C. Special .....City
Lambert, Louis F.... II Year B.....City
Lanahan, Raymond J. Sophomore ..City
Lawton, Paul F..... I Year A.....City
Leary, Daniel J.....III Year B.....City
Leary, Emerson J..... I Year A.....City
Leddy, Edward F....IV Year B.....City
Leisner, George A.... I Year C.....City
Lenahan, George J...III Year A.....City
Lenahan, Norman J.. II Year C.....City
Leuer, Leo J..... II Year A.....City
Lewanski, Joseph F.. I Year B.....City
Lienert, Thomas H...III Year A.....City
Lojacono, Joseph J... II Year C.....City
Luongo, Clement P...IV Year A.....City
Lutz, William J.....III Year A.....Forks, N. Y.
Lyons, Edward J.....IV Year A.....City
Maciejewski, A. A.... I Year A.....City
Majerowski, Benny L. II Year A.....City

Malican, William V.. I Year D.....City
Mallon, Hugh G..... II Year C.....City
Maloney, Louis B.... Special .....City
Mangano, John J..... Special .....City
Mangano, Peter J..... Special .....City
Manley, Joseph C.... I Year A.....City
Manning, John F..... Special .....City
Marion, Joseph..... II Year C.....City
Martin, Eugene J..... Senior .....City
Martin, Thomas J.... Freshman ...City
Martin, Vincent J..... Special .....City
Martina, Charles C...IV Year A.....City
Matteson, John A.... I Year D.....City
Mattimore, Harry L..III Year A.....City
Maurus, Joseph M....III Year B.....City
McCartin, James B... Freshman ...City
McCarthy, Daniel J... I Year D.....City
McCormick, Frank W. II Year B.....City
McCullough, Charles..III Year A.....City
McDonald, Charles E.III Year A.....City
McDonald, Joseph P.. I Year C.....City
McDonnell, R. J.....IV Year B.....City
McDonough, Leo M.. II Year A.....City
McEneny, James E.... I Year A.....City
McFadden, William B. Special .....City
McGee, Francis B.... I Year B.....City
McGuire, Thomas J...IV Year B.....City
McKeon, Richard M.. I Year A.....City
McManus, Ernest J.. I Year A.....City
McMullen, John F.... II Year C.....City
McNeal, William P...III Year A.....City
McNeil, Edward J.... I Year D.....City
Meegan, James P..... I Year D.....City
Meegan, William H..IV Year A.....City
Melinski, John A.....IV Year B.....City
Mercer, Everett T.... Freshman ...City
Mercil, Edmond A... Freshman ...City
Metz, Norman E.....III Year B.....City
Meyer, Eugene J.....IV Year A.....City
Meyers, Anthony J...III Year A.....City
Miceli, Joseph T..... Special .....City
Miller, Herbert P....III Year B.....City
Miller, Michael J..... I Year A.....City
Missert, Edwin T..... II Year A.....City
Montesano, Michael J. II Year C.....City

Morgana, Dante J....		Special	City
Morganstern, Bryan T.	II	Year C.....	City
Moscato, Vincent C...		Special	City
Mullen, John C.....	III	Year A.....	N. Tonawanda, N. Y.
Murphy, Herbert H...	III	Year A.....	City
Murphy, Leo E.....	I	Year A.....	City
Murphy, Robert T....	I	Year A.....	City
Murray, Arnold W...	I	Year D.....	City
Nadolny, Teofil A.....	II	Year B.....	City
Naples, Daniel J.....	II	Year A.....	City
Nash, Francis O'D...	II	Year C.....	City
Nash, Thomas I.....	I	Year C.....	City
Newhouse, Charles H..	IV	Year B.....	City
Nicholson, Henry J...	III	Year B.....	City
Nichter, Frank J.....	III	Year A.....	City
Nigro, Bartholomew A.	IV	Year A.....	City
Nigro, Bernard L.....	III	Year B.....	City
Norton, Martin E.....		Special	City
Nowaczyk, Joseph S..	I	Year A.....	City
Nugent, John E.....	II	Year B.....	City
Nuwer, Roman J.....		Sophomore ..	Lancaster, N. Y.
O'Connell, Francis J..	I	Year D.....	City
O'Connell, William F..		Special	City
O'Connor, Emmett J..	I	Year A.....	City
O'Connor, William E..	III	Year B.....	City
O'Hargan, Cornelius R.	IV	Year A.....	City
O'Rourke, Cornelius E.	II	Year C.....	City
O'Sullivan, James J...		Special	City
Ott, Aloysius.....	II	Year C.....	Gardenville, N. Y.
Patrick, Leo F.....	III	Year A.....	City
Pauly, Erasmas F.....	I	Year B.....	City
Perronie, Louis A.....	I	Year C.....	City
Pfolzer, Francis A....	I	Year D.....	City
Pfohl, Roswell E.....	II	Year A.....	City
Phillips, Martin G....	I	Year B.....	City
Platek, Stanislaus P..	II	Year C.....	City
Porcari, James A.....	II	Year C.....	City
Poutie, Edward A.....		Freshman ...	City
Powers, James R.....	II	Year A.....	City
Prebl, Julius J.....	I	Year C.....	City
Pulvino, Anthony C...	II	Year C.....	City
Pulvino, John A.....	I	Year A.....	City
Quigley, Charles A...	I	Year D.....	City
Rafferty, Charles F....	IV	Year B.....	City
Raynor, Arthur J.....		Special	City

Riley, Frank..... Special .....City
Riley, James W..... I Year A.....City
Romasser, Edward J...III Year B.....Attica, N. Y.
Ronan, George J.....III Year B.....City
Rudolph, George M... Freshman ...Crofton, Pa.
Russo, Joseph A.....III Year B.....City
Rutecki, Paul..... II Year A.....City
Ryan, Daniel J..... I Year A.....City
Ryan, Francis P.....IV Year A.....City
Ryan, Nelson P..... I Year A.....City
Sammon, John J..... I Year D.....City
Sandell, Frank M..... II Year B.....City
Sander, Aloysius P.... Freshman ...City
Sander, Joseph H..... I Year C.....City
Sapienza, Leonard A. II Year C.....City
Sapienza, Leonard L.. I Year B.....City
Savini, Dominic J.... I Year C.....City
Schaefer, Norbert B.... Special .....City
Schaefer, Raymond G.. I Year B.....City
Schaffert, Fabian J... II Year C.....Lockport, N. Y.
Schaus, James F..... Special .....City
Schaus, Meinard C....IV Year B.....City
Schenk, Edward J..... II Year B.....City
Scheer, Frank E..... I Year C.....City
Scherer, Jerome A.... Junior .....City
Schiffhauer, Herbert J. I Year C.....City
Schlotzer, Charles L.. I Year D.....City
Schmidt, Hans J..... II Year A.....City
Schnitter, Sylvester B. II Year A.....City
Schrankel, Rupert A.. I Year B.....City
Schreck, William G... II Year B.....City
Schwartzott, George L. I Year A.....City
Schweizer, Andrew M. II Year A.....City
Schwendler, Edward J.III Year B.....City
Schwendler, Joseph A.IV Year B.....City
Schwing, Harold J....III Year A.....City
Schwing, William C... Special .....City
Sciarrino, Stanley V.. Special .....City
Sciolino, George H.... I Year B.....City
Seitz, Joseph F..... II Year B.....City
Setter, John G..... I Year C.....City
Seymour, William D.. I Year A.....City
Shalloe, Thomas M... I Year A.....City
Shapley, John M..... II Year A.....City
Shearer, John I..... Special .....City

Sheehan, Albert T.....IV Year B.....City
Shields, William J.... I Year C.....City
Shugrue, James F.... I Year D.....City
Sill, Howard E..... I Year D.....City
Sippel, Edward A..... II Year C.....City
Size, Francis M.....IV Year A.....City
Slattery, Joseph A....IV Year A.....City
Sliwinski, John..... I Year B.....City
Smith, Gerald F.....III Year A.....City
Smith, Maurice L..... I Year A.....City
Sokolowski, Vincent J. I Year C.....City
Speidel, Linus C..... II Year B.....City
Staebell, Frank J.....IV Year B.....Lancaster, N. Y.
Steffens, Henry J..... I Year B.....City
Stein, Aloysius H..... I Year C.....City
Stein, Herbert J.....III Year B.....City
Stievater, Leonard F.. II Year A.....City
Strassberger, C. H.... Special .....City
Strootman, Robert G..III Year B.....City
Sturckler, James F... II Year B.....City
Sullivan, James F..... I Year D.....City
Sullivan, John P..... I Year A.....City
Sullivan, Joseph E.... I Year B.....City
Sullivan, Michael T...IV Year B.....City
Swanz, George M.... II Year B.....City
Sweeney, James P..... Freshman ...Attica, N. Y.
Szczpaniak, John J....III Year B.....City
Theisen, Walter J.... I Year C.....Forks, N. Y.
Thill, Charles E..... Freshman ...Lancaster, N. Y.
Tourangeau, Joseph M.. I Year B.....City
Trautmann, Bertram E. I Year A.....City
Tronolone, Joseph J.... II Year C.....City
Tronolone, Pascal J... Special .....City
Ulatowski, Chester A. I Year B.....City
Uschold, Francis H... I Year C.....City
Vacanti, Joseph C..... II Year A.....City
Vaccaro, Joseph F.... Special .....City
Vaccaro, Sebastian M.. I Year B.....City
Valanti, Daniel G..... II Year A.....City
Valanti, Herman J.... I Year A.....City
Volkenner, Charles J.. I Year B.....City
Wagner, Arthur E...III Year B.....City
Walsh, Edwin C..... I Year B.....City
Walsh, John G..... Junior .....City
Walsh, William F.....III Year A.....City

Wangler, Leo..... I Year C.....City
Weber, Edward F.... I Year B.....City
Weber, Frank F..... Freshman ...City
Weber, Michael J..... I Year B.....City
Weigel, Frederick J... Freshman ...City
Weiser, Carl A.....III Year B.....City
Weter, Paul G..... Special .....City
Whissel, Herbert G...IV Year A.....City
Weickmann, Joseph C. I Year C.....City
Wiese, Walter C..... Sophomore ..Lockport, N. Y.
Wiggins, Robert N.... I Year A.....City
Williamson, Arthur D. I Year A.....City
Williamson, Eugene N. Special .....City
Winter, Albert G..... Sophomore ..City
Wisniewski, B. A..... II Year A.....City
Wozniak, Thaddeus R.III Year A.....City
Wrobel, Joseph J..... I Year C.....Cheektowaga, N. Y.
Wurtz, Francis L..... I Year B.....Boston, N. Y.
Wylegala, Victor B.. Sophomore ..City
Zielonka, Ignatius E.. I Year C.....City
Zimmerman, Edward J. I Year A.....City
Zimmermann, G. M... II Year B.....City
Zuber, Raymond J.... II Year C.....City
Zugger, Michael G....IV Year A.....City
Zynczak, John..... II Year A.....City

College Organizations

Sodalities

In order to foster practical devotion to the Mother of God and to open the rich treasures of grace so essential to an honorable and successful career, Sodalities of the Blessed Virgin have been organized corresponding to the needs of the different classes of students. These sodalities, united to the grand cause of the imitation of the Immaculate Virgin, have always exercised a most beneficial educational influence, spurring the students on to distinguish themselves in their literary pursuits, and to promote by word and example, purity of morals and fidelity in the practice of religion.

Sodality of the Purification

SENIOR.

Director: Rev. Frederick J. Bunse, S. J.

OFFICERS:

First Term—*Prefect,* Leo E. Hoen; *Assistants,* Joseph T. Brown, Walter C. Wiese; *Secretary,* Albert G. Winter; *Consultors,* Charles J. Biesinger, Frederick W. Henfling, John A. Hippchen, Victor J. Kless, Aloysius P. Sander; *Sacristan,* Clement P. Luongo; *Organist,* Leo G. Kiefer.

Second Term—*Prefect,* John A. Hippchen; *Assistants,* Victor J. Kless, Leo E. Hoen; *Secretary,* Walter C. Wiese; *Treasurer,* Albert G. Winter; *Consultors,* Daniel J. Early, Frederick W. Henfling, Joseph M. Kunz, Thomas J. McGuire, Edward A. Poutie, Aloysius P. Sander; *Sacristan,* Charles J. Biesinger; *Organist,* Leo G. Kiefer.

Sodality of the Purification

JUNIOR.

Director: Rev. Frederick J. Bunse, S. J.

OFFICERS:

First Term—*Prefect,* Joseph A. Slattery; *Assistants,* Aloysius J. Kelsch, Paul A. Baglio; *Secretary,* Carl A. Weiser; *Consultors,* Emil C. Ball, Sylvester E. Balthasar, Anthony J. Bleicher, Andrew L. Bouwhuis, Joseph M. Maurus, Joseph A. Russo, Francis P. Ryan, Leonard A. Sapienza, George L. Schwartzott, Edward J. Schwendler, Bertram E. Trautmann, Daniel G. Valanti, Michael J. Weber, Gerard M. Zimmermann; *Sacristan,* John J. T. Kelly; *Organist,* Joseph M. Maurus.

Second Term—*Prefect,* Paul A. Baglio; *Assistants,* Joseph A. Slattery, Joseph M. Maurus; *Secretary,* Carl A. Weiser; *Treasurer,* John N. Henesy; *Consultors,* Anthony J. Bleicher, Harold F. Brown, Joseph C. Delpriore, Edward J. Farrell, Joseph P. Garen, Alexander Jankowski, Aloysius J. Kelsch, William J. Kirchmyer, George A. Leisner, Francis B. McGee, Dante J. Morgana, Erasmus F. Pauly, Francis P. Ryan, Leonard A. Sapienza, George L. Schwartzott, Edward J. Schwendler, William F. Walsh, Joseph C. Wieckmann, Daniel G. Valanti, Gerard M. Zimmermann; *Sacristan,* John J. T. Kelly; *Organists,* Joseph M. Maurus, William F. Walsh.

The Canisius Alumni Sodality

Not to deprive the students who have left College of the great advantages of the Sodality, and to extend the same as far as possible, the Canisius Alumni Sodality was organized. It consists of members of the liberal professions, college graduates, business men and others that have availed themselves of the opportunities of a higher education. This Sodality, numbering at present about 500 members, has its monthly meetings and communions at the College Chapel. The general favor with which this Sodality meets, is evinced by the rapid increase in

membership, and, above all, by the success of the annual retreat, which was attended during the past year by more than 1,000 men.

Spiritual Director: Rev. Francis X. Sindele, S. J., Canisius College.

President, L. J. Collins, 85 W. Eagle St.; *First Vice-President,* G. J. Zimmermann, 309 Pine St.; *Second Vice-President,* M. G. Beierl, 104 Robie Ave.; *Secretary,* F. C. Fornes, 251 Pearl St.; *Treasurer,* G. D. Fogarty, 846 Clinton St.; *Registrar,* J. A. Wechter, 176 Edward St.; *Master of Probationers,* F. J. Boland, 23 Woodside Circle; *Consultors,* F. H. Callan, 907 D. S. Morgan Bldg.; M. J. Donovan, 254 Elk St.; F. M. Hendrick, 41 Abbottsford Place; G. H. Hills, 76 Oxford Ave.; H. M. Kaiser, 54 Park St.; O. G. La Reau, 76 Arnold St.; F. J. Peterson, 137 E. Genesee St.; J. S. Lewis, M. D., 471 Virginia St.; A. P. Ronan, 544 Perry St.; J. M. Schifferli, 23 Kiefer St.; E. M. Senftle, 129 College St.; L. J. Voltz, 519 Massachusetts Ave.; J. V. Walsh, 1916 Bailey Ave.

The Apostleship of Prayer, League of the Sacred Heart

The object of the Apostleship of Prayer is to stimulate a world-embracing interest in the genuine and ennobling aspirations for the welfare of mankind by identifying these interests with the generous and loving designs of the Sacred Heart of Jesus Christ, the King and Master of the human race. In connection with this aim, which will make the young men public-spirited in the highest sense of the word, the devotional practices in honor of the Sacred Heart of Jesus are promoted, especially on the first Friday of the month. Holy Communion and special devotions on the first Friday.

Director: Rev. William F. Clark, S. J.

Secretary, John A. Hippchen; *Promoters,* Eugene J. Martin, John A. Hippchen, Roman J. Nuwer, Leo G. Kiefer, Joseph F. Comfort, Francis M. Size, Emeran J. Kolkmeyer, John A. Melinski, Lewis D. Griffith, Leo E. Hoen, Harry L. Mattimore, John C. Mullen, Edward J. Schwendler, Her-

bert J. Stein, Edwin T. Missert, Alexander Jankowski, Leo M. McDonough, Leo T. Barron, Linus C. Speidel, Stephen A. Graczyk, Virgil P. Carr, Fabian J. Schaffert, Michael J. Montesano, Dante J. Morgana, George F. Illig, Joseph T. Miceli, Joseph F. Vaccaro, Charles J. Keller, Bennie J. Adams, Millard F. Henderson, Francis B. McGee, Erasmus F. Pauly, Ambrose A. Maciejewski, Joseph C. Wieckmann, Frank E. Scheer, John G. Setter, Frederick J. Coleman, Francis A. Pfalzer, J. Fenwick Shugrue.

St. Berchman's Society

This Society has for its object to train students to serve at the altar with the modesty and the religious decorum essential to so exalted a service.

Moderator: William C. Repetti, S. J.

President, John A. Hippchen; *Vice-President,* Walter C. Wiese. Members, 25.

The Alumni of Canisius College

Membership in this organization is open to all graduates of the classical course of Canisius College and to priests who have finished Sophomore class.

Its object is to keep up the friendships of college days, to promote higher Catholic education and to further the interests of Alma Mater and the individual members of this Association.

Officers:

President, Robert T. Bapst, '00, A. M., Ph. D.; *Vice-President,* Frank J. Boland, '03, A. M.; *Secretary,* Andrew J. Brady, A. B., '09; *Treasurer,* George J. Eckel, '03, A. M., M. D.; *Executive Committee,* Rev. Augustine A. Miller, S. J. *President of Canisius College;* Lawrence J. Collins, '00, A. M., LL. B.; Henry J. Doll, '92, A. M., M. D.; Rev. John Pfluger, '93, A. M.; Francis E. Fronczak, '94, A. M., M. D.

St. Thomas Philosophical Society

The object of this Society is to promote solid knowledge of Catholic Philosophy, which must be regarded as one of the most efficient means to disarm modern philosophical pretentions. Catholic Philosophy has justly been called the impregnable wall surrounding the citadel of the Church. It is the aim of the Society by essays and discussions to gain a clear insight into these principles of Catholic Philosophy and to apply them to questions of the present hour.

Moderator: Rev. Herman J. Maeckel, S. J.

OFFICERS:

First Term—*President,* Eugene J. Martin; *Vice-President,* James P. Cotter; *Librarian and Treasurer,* Edgar J. Kennel; *Secretary,* Joseph M. Kunz.

Second Term—*President,* Eugene J. Martin; *Vice-President,* John J. Carroll; *Librarian and Treasurer,* Jerome A. Scherer; *Secretary,* Joseph M. Kunz.

Canisius College Debating Society

This Society not only affords opportunity for acquiring facility in public speaking and keen debate, but aims also at imparting a general knowledge of the great political, economical and social questions of the day. To cultivate in its members a relish for graceful delivery, purity of diction and solidity of thought, every speech, essay or declamation is followed by criticisms no less straightforward in substance than polite in form, while the usual general discussions give ease and readiness in *extempore* speech.

OFFICERS:

First Term—*President,* Eugene J. Martin; *Vice-President,* John C. Brady; *Secretary,* Joseph M. Kunz; *Treasurer,* Charles E. Thill.

Second Term—*President,* Eugene J. Martin; *Vice-President,* John J. Carroll; *Secretary,* Roman J. Nuwer; *Treasurer,* Joseph S. Kaszubowski.

DEBATES.

"Resolved, That Labor Organizations are Beneficial to the People."

"Resolved, That Cuba should not be annexed to the United States."

"Resolved, That the United States Navy should be increased."

"Resolved, That Railroads should not be owned and operated by the Government."

"Resolved, That Reciprocity with Canada is advantageous to the United States."

"Resolved, That the Initiative, Referendum and Recall are detrimental to Municipal Government."

"Resolved, That United States Senators should be elected by the People."

"Resolved, That Municipal Ownership of Public Franchises is not desirable."

In addition to these and other debates of a like nature, philosophical essays were read, and leading historical and literary topics of the day as well as current questions of local and national interest were discussed during the course of the year.

The Newman Literary Society

This Society, composed of the members of the Freshman class, was organized with a view to afford the members an opportunity of speaking in public, of frequent practice in declamation, and by a careful study of classic models, to stimulate interest in literary efforts.

Moderator: Rev. Peter W. Leonard, S. J.

The Shakespeare Literary and Dramatic Society

The Shakespeare Society consists of the members of the Freshman Class and is intended primarily to furnish opportunities for dramatic practice, to cultivate the study of literature, and to excite the students' initiative by permitting them to select special literary subjects, ancient or modern, for private study and for subsequent discussion before the members of the society,

thus securing at the same time a general knowledge of the world's greatest literary productions. Besides, questions that could only be touched upon in the class lectures, historical, archæological and the like, are fully discussed under the guidance of the moderator.

Moderator: Rev. Peter W. Leonard, S. J.

OFFICERS:

President, Aloysius P. Sander; *Vice-President,* Thomas J. Martin; *Secretary,* Joseph J. Brown; *Treasurer,* Frederick J. Weigel.

The First Annual Report of the Seismological Observatory

In February, 1910, a Wiechert 80 kg. seismograph was installed in the College, whose records are now constantly interchanged with the records of our other colleges in various parts of the country, East and West, North and South, where similar instruments are installed. Monthly reports and reports on single earthquakes are sent not only to stations in the United States, but to many others throughout the world. A monthly report is also forwarded to the International Seismological Association, whose headquarters are now in Strassburg, Germany. These reports of the stations in various parts of the world are examined and compared, and a monthly bulletin issued describing all the earthquakes that have occurred.

During the past year a large number of well defined records of earthquakes have been obtained. The most perfect records were those of the earthquake in Russian Turkestan, January 3d, 1911, and in Mexico City, June 7th, 1911. The three characteristic features of a quake were clearly marked on each component of the instrument; first preliminary, second preliminary, then the main shocks; the entire movement covering a period of two and a half hours.

The instrument will be transferred to the new College building as soon as it is ready for occupation; and through the generosity of friends we hope to be able to complete the equipment by the addition of a vertical seismograph. Greater efficiency

will be obtained at the new site owing to the solid rock foundations on which the instrument will be erected.

W. C. Repetti, S. J., John A. Hippchen, '12, John T. Walsh, '12, Assistants.

Canisius College Orchestra

Director, Rev. John G. Hacker, S. J. Members, 25.

Canisius College Choir

Director, Rev. John G. Hacker, S. J. Members, 20.

Athletics

Though the College insists above all upon thorough study as the primary object of an educational institution, yet it has always been desirous that its students should devote some time to Athletics as a necessary aid to physical development, there being but one restriction, that athletics in no way interfere with the moral or intellectual well-being of the students. The encouragement of these exercises as a means of physical culture, as well as the promotion of a pure and generous tone in their conduct, is the object of the Athletic Association.

Canisius College Athletic Association

Moderator: Owen S. Murphy, S. J.

OFFICERS:

President, James F. Cotter; *Vice-President,* John C. Brady; *Treasurer,* Eugene J. Martin; *Secretary,* Joseph M. Kunz.

Public Academic Exercises

To arouse greater interest in study among the students and to call forth greater acitivity, some specimens of academic work are given by the various classes from time to time during the year, and especially on the occasions of the public reading of the quarterly reports of class standing.

Contest in Declamation for the Academic Classes and Reading of Marks for First Quarter

1. "The Baron's Last Banquet"..... *Greene*
   Leo E. Murphy.
2. "The New South"..... *Grady*
   Matthew A. Cullen.
3. "Our Flag"..... *Anon.*
   Joseph Wieckmann.
4. "British Aggression"..... *Henry*
   Joseph C. Delpriore.
5. "The Death of Gaudentis"..... *Anon.*
   Dante J. Morgana.
6. "How He Saved St. Michaels"..... *Stansbury*
   Joseph C. Vacanti.

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1. "The Leper"..... *Willis*
   Joseph M. Fischer.
2. "William Tell"..... *Anon.*
   Charles E. McDonald.
3. "The Progress of Madness"..... *Lewis*
   Joseph P. La Duca.
4. "The Chariot Race"..... *Wallace*
   Charles C. Martina.
5. "The Death of Corvinus"..... *Wiseman*
   Raymond J. McDonnell.

The following former students of Canisius College kindly consented to act as Judges of the Contest:

Rev. Francis A. Clancy, D. D.
Rev. Anthony C. Kampshoff, A. B.
Andrew T. Beasley, A. B., LL. B.
James V. Walsh, A. B., LL. B.
Andrew J. Brady, A. B.

Experimental Lecture in Physics Given by Students of Junior Philosophy Class and Reading of Marks for Second Quarter

I. Introduction: Static Electricity.
Mr. John J. Carroll.

II. Ether Waves and Aerials.
Mr. Jerome A. Scherer.

III. Wireless Telegraphy.
Mr. Joseph A. Deckop.

IV. Wireless Telephony.
Mr. Louis A. Kiefer.

V. Radioactivity.
Mr. John T. Walsh.

Assistants:
Mr. John C. Brady.
Mr. James P. Cotter.
Mr. John A. Hippchen.
Mr. Joseph M. Kunz.

Debate on the Proposed Buffalo Charter by the Canisius College Debating Society and Reading of Marks for Third Quarter

Resolved, That Government by Commission as provided by the Proposed Buffalo Charter should be adopted.

Chairman—John T. Walsh, '12.
Affirmative—Joseph M. Kunz, '12; John J. Carroll, '12.
Negative—Louis A. Kiefer, '12; Eugene J. Martin, '11.

Judges of the Debate—Rev. John J. Nash, D. D.; William A. King, Esq.; John E. Mulroy, Esq.; Francis M. O'Gorman, B. A., M. D.; Francis J. Rohr, LL. B.

Forty-first Annual Commencement

June 18, 1911

OVERTURE, "The Bridal Rose"..... *C. Lavallee*

Canisius Orchestra.

1. Bachelor's Oration:

College Education.

Eugene J. Martin.

2. Master's Oration:

Catholic College Education.

Andrew P. Ronan, A. B., LL. B.

Entr'acte and Valse..... *G. D. Barnard*

Canisius Orchestra.

3. Conferring of Degrees.

4. Valedictory.

Eugene J. Hanavan.

5. Address to the Graduates:

Traditions of Catholic Education.

James J. Walsh, M. D., Ph. D,. Litt. D.

6. Distribution of Medals.

CANISIUS COLLEGE MARCH..... *C. Mischka*

Canisius Orchestra.

Conferring of Degrees

THE DEGREE OF BACHELOR OF ARTS

WAS CONFERRED UPON

JOSEPH J. DALEY,

EUGENE J. HANAVAN,

EDGAR J. KENNEL,

VICTOR J. KLESS (*cum laude*),

EUGENE J. MARTIN (*cum laude*).

THE DEGREE OF MASTER OF ARTS

WAS CONFERRED UPON

CHARLES J. COSTELLO, B. A., '07,

EDWARD J. ESCHRICH, B. A., '09,

JOSEPH S. LEWIS, B. A., '02, M. D.,

ANDREW P. RONAN, B. A., '07, LL. B.,

JAMES V. WALSH, B. A., '07, LL. B.

Award of Honors

COLLEGE DEPARTMENT

JUNIOR PHILOSOPHY.

The Gold Medal for Highest Class Honors
was awarded to
LOUIS A. KIEFER.

Premium

JAMES P. COTTER.

Distinguished in

Philosophy .....Jerome A. Scherer, John J. Carroll.
Chemistry .....Joseph M. Kunz, John T. Walsh.
Religion .....Joseph M. Kunz, John J. Carroll, Jerome A. Scherer, John T. Walsh.

SOPHOMORE CLASS

The Gold Medal for the Highest Class Honors
was awarded to
FRANK M. KUJAWA.

Premium

JOSEPH S. KASZUBOWSKI.

Distinguished in

Religion .....Joseph J. Glapinski, Raymond J. Lanahan, Francis J. Butlak, Roman J. Nuwer, Victor B. Wylegala.

English .....Raymond J. Lanahan, Roman J. Nuwer.

Mechanics .....Victor B. Wylegala.

History .....Francis J. Butlak, Joseph J. Glapinski, Raymond J. Lanahan.

Chemistry .....Raymond J. Lanahan, Victor B. Wylegala.

FRESHMAN CLASS

The Gold Medal for the Highest Class Honors
was awarded to
LEO G. KIEFER.

Premiums

First Premium: CHARLES E. THILL.
Second Premium: EDWARD A. POUTIE.
Third Premium: FREDERIC J. WEIGEL.
Fourth Premium: EVERETT T. MERCER.
Fifth Premium: ANTONY M. GUENTHER.

Distinguished in

Religion .....Aloysius P. Sander, Francis J. Hill, James P. Sweeney, Frank T. Weber.

English .....Aloysius P. Sander, James P. Sweeney, Frank T. Weber, Francis J. Hill.

Latin .....James P. Sweeney.

Greek .....James P. Sweeney.

History .....Aloysius P. Sander, James T. Sweeney, Frank T. Weber.

German .....Francis J. Hill.

ACADEMIC DEPARTMENT

FOURTH YEAR, DIVISION A

The Gold Medal for the Highest Class Honors

was awarded to

ALOYSIUS J. KELSCH.

Premiums

First Premium: ERNEST J. CULMANN.
Second Premium: CHARLES C. MARTINA.
Third Premium: FRANCIS M. SIZE.
Fourth Premium: EMERAN J. KOLKMEYER.
Fifth Premium: FRANCIS P. RYAN.
Sixth Premium: FREDERICK W. HENFLING.
Seventh Premium: JOSEPH A. SLATTERY.
Eighth Premium: JOSEPH F. COMFORT.

Distinguished in

Religion ..... Stephen V. Cotter, Stanislaus J. Dzimian, Denis C. Harrington, Eugene J. Meyer.

English ..... Herbert J. Beierl, Denis C. Harrington, William H. Meegan.

Latin ..... Charles G. Barth, Oliver B. Beitz, Stanislaus J. Dzimian, Bartholomew Nigro.

Greek ..... Charles G. Barth, Oliver B. Beitz.

Mathematics ..... Charles G. Barth, Herbert J. Beierl, Bartholomew Nigro.

History ..... Stephen V. Cotter, Eugene J. Meyer.

German ..... Charles J. Barth, Oliver B. Beitz, Stephen V. Cotter, John F. Dooling, Stanislaus J. Dzimian.
Bartholomew Nigro, Cornelius R. O'Hargan, Michael T. Zugger.

FOURTH YEAR, DIVISION B

The Gold Medal for the Highest Class Honors

was awarded to

LEO E. HOEN.

Premiums

First Premium: EDMUND J. KIEFER.
Second Premium: FRANCIS E. KERWIN.
Third Premium: WALTER J. ABEL.
Fourth Premium: MICHAEL T. SULLIVAN.
Fifth Premium: CHARLES J. BIESENGER.
Sixth Premium: GERALD P. CULHANE.

Distinguished in

Religion .....Francis J. Staebell, Matthew J. Hoenig, John A. Melinski.

English .....Thomas J. McGuire, Albert Sheehan, Boleslaus M. Bukowski.

Latin .....Boleslaus M. Bukowski, Lewis D. Griffith, Thomas J. McGuire.

Greek .....Boleslaus M. Bukowski, Lewis D. Griffith, Francis J. Staebell.

Mathematics .....Meinrad C. Schaus.

Science .....Joseph A. Schwendler, John A. Melinski, Albert Sheehan.

History .....Francis J. Staebell, Matthew J. Hoenig, John A. Melinski, Albert Sheehan.

German .....Joseph A. Schwendler, Edward G. Dean.

THIRD YEAR, DIVISION A

The Gold Medal for the Highest Class Honors

was awarded to

JOHN H. CHRISTMAN.

Premiums

First Premium: FRANCIS J. JANIK.

Second Premium: WILLIAM J. LUTZ.

Third Premium: THADDEUS R. WOZNIAK.

Distinguished in

Religion .....Henry Mattimore, Anthony J. Meyers, Timothy F. Burns, Herbert Murphy, Urban A. Fischer, James R. Johnson, John C. Mullen.

English .....Charles E. McDonald, Timothy F. Burns, Henry Mattimore, Herbert Murphy, Harold Schwing.

Latin .....Vincent L. Cyman, John C. Mullen, James R. Johnson.

Greek .....Vincent L. Cyman.

German .....Urban A. Fischer, Vincent L. Cyman, James R. Johnson, Gerald Smith, William Walsh.

Mathematics .....Anthony J. Meyers, Leo Patrick.

History .....Max T. Bogacki, George Lenahan, Henry Mattimore, Gerald Smith, Charles Gethoefer, Walter J. Heimowski, Leo A. Konwinski, Herbert Murphy, Anthony F. Meyers.

Science ..... Gerald Smith, Urban A. Fischer, Charles Gethoefer, William P. McNeal.

THIRD YEAR, DIVISION B

The Gold Medal for the Highest Class Honors

was awarded to

WILLIAM E. O'CONNOR.

Premiums

First Premium: CARL A. WEISER.

Second Premium: NORMAN E. METZ.

Distinguished in

Religion .....Edward J. Schwendler, Joseph M. Maurus, William J. Hoar.

English .....Edward J. Schwendler, Joseph M. Maurus, John D. Gioia.

Latin .....Joseph M. Maurus, Edward J. Schwendler.

Greek .....Joseph M. Maurus, Edward J. Schwendler, Herbert P. Miller.

Mathematics .....Edward J. Schwendler, Joseph M. Maurus.

Science .....John N. Henesey, Joseph P. La Duca, Robert G. Strootman, Edward J. Schwendler.

History .....William J. Hoar, Edward J. Schwendler, John N. Henesey, Joseph P. La Duca, James P. Kinney, Herbert P. Miller, John A. Hart, Joseph M. Maurus.

German .....Edward J. Schwendler, William G. Kirchmyer, Herbert P. Miller, Herbert J. Stein, Joseph M. Maurus.

SECOND YEAR, DIVISION A

The Gold Medal for the Highest Class Honors

was awarded to

PAUL A. BAGLIO.

Premiums

First Premium: MICHAEL F. BINISKIEWICZ.
Second Premium: HAROLD F. HOFFMEYER.
Third Premium: ALEXANDER JANKOWSKI.
Fourth Premium: SYLVESTER F. BALTHASAR.
Fifth Premium: ANTHONY J. BLEICHER.

Distinguished in

Religion .....Andrew L. Bouwhuis, Benjamin L. Majerowski, Leo M. McDonough, Joseph C. Vacanti, Donato G. Valanti, John Zynczak.

English .....Leo M. McDonough, Joseph C. Vacanti, Donato G. Valanti.

Latin .....Joseph C. Vacanti.

Mathematics .....Andrew L. Bouwhuis, Sylvester B. Schnitter, George J. Hoffman, Joseph C. Vacanti.

History .....Donato G. Valanti, John Zynczak, Benjamin L. Majerowski, Joseph C. Vacanti, Edwin T. Missert, Paul Rutecki.

German .....Hans J. Schmidt.

SECOND YEAR, DIVISION B

The Gold Medal for the Highest Class Honors
was awarded to
GERARD ZIMMERMANN.

Premiums

First Premium: STEPHEN A. GRACZYK.
Second Premium: TEOFIL A. NADOLNY.
Third Premium: LADISLAUS F. DZIMIAN.
Fourth Premium: FRANCIS G. KAMPSCHOFF.

Distinguished in

Religion .....Raymond G. Kessel.
English .....John E. Nugent.
Mathematics .....Joseph Fronczak, Boleslaus Fronczak, Maurice T. Donovan.
History .....John E. Nugent, Eugene J. Kolb.
German .....Louis F. Lambert, Eugene J. Kolb.

SECOND YEAR, DIVISION C

The Gold Medal for the Highest Class Honors
was awarded to
LEONARD A. SAPIENZA.

Premium

RAYMOND G. KUCH.

Distinguished in

Religion .....Francis O'D. Nash, Stanislaus P. Platek, Raymond J. Zuber.

English .....James A. Boland, James A. Deckop, James A. Porcari, Raymond J. Zuber.

Latin .....Leo M. Hens, Francis O'D. Nash.

Greek .....William J. Carr, Leo M. Hens, Norman J. Lenahan, Francis O'D. Nash, Cornelius E. O'Rourke, Raymond J. Zuber.

Mathematics .....William J. Carr, Norman J. Lenahan, Bryant D. Morgenstern, Edward A. Sippel.

History .....Norman J. Lenahan, Francis O'D. Nash, Raymond J. Zuber.

German .....Edward A. Sippel.

SPECIAL CLASSICS

The Gold Medal for the Highest Class Honors

was awarded to

DANTE J. MORGANA.

Premiums

First Premium: CHARLES H. STRASSBERGER.

Second Premium: JOSEPH C. DELPRIORE.

Third Premium: JOSEPH F. VACARRO.

Fourth Premium: SALVATOR G. GIANFORTI.

Fifth Premium: CHARLES S. DESMOND.

Sixth Premium: PASCAL J. TRONOLONE.

Seventh Premium: JOSEPH P. GAREN.

Eighth Premium: VINCENT C. MOSCATO.

Distinguished in

Religion ..... Harold F. Brown, William B. McFadden, Stanley V. Sciarrino, Thomas J. Coffey, Peter W. Cuviello, Salvator J. La Marca, John C. Egan, John F. Manning, Victor W. Cogan, J. Paul Denneen.

English ..... Thomas J. Coffey, James J. O'Sullivan, Harold F. Brown, John J. Kelly, John F. Manning.

Latin ..... Emile J. Bolduc, Harold J. Donnelly.

Greek ..... Harold F. Brown, Norbert B. Schaefer.

Mathematics ..... Norbert B. Schaefer, Francis Carberry.

History ..... Harold F. Brown, Stanley V. Sciarrino.

German ..... Peter W. Cuviello, Norbert B. Schaefer, Stanley V. Sciarrino, Salvator J. La Marca, Eugene N. Williamson.

FIRST YEAR, DIVISION A

The Gold Medal for the Highest Class Honors
was awarded to
MICHAEL J. MILLER.

Premiums

First Premium: WALTER H. HARRIS.
Second Premium: CHARLES J. KELLER.
Third Premium: RICHARD M. McKEON.
Fourth Premium: GERARD L. FORNES.
Fifth Premium: JAMES E. McENENY.
Sixth Premium: EDWARD J. ZIMMERMAN.
Seventh Premium: WILLIAM C. CALLAN.
Eighth Premium: JOSEPH C. MANLEY.

Distinguished in

English .....Albert G. Burger, Peter G. Drexelius, Vincent R. Hirsch, John A. Pulvino.

Latin .....Albert G. Burger.

Mathematics .....Raymond J. Barrett, Charles E. Crowley, John A. Pulvino.

Science .....William R. Herold, Vincent R. Hirsch, Paul F. Lawton.

FIRST YEAR, DIVISION B

The Gold Medal for the Highest Class Honors

was awarded to

FRANCIS B. McGEE.

Premiums

First Premium: MATTHEW A. CULLEN.
Second Premium: ERASMUS F. PAULY.
Third Premium: ARNOLD W. DOBAY.
Fourth Premium: AMBROSE A. MACIEJEWSKI.
Fifth Premium: LEONARD L. SAPIENZA.
Sixth Premium: MAURICE J. TOURANGEAU.
Seventh Premium: LUCIEN J. BLAIS.

Distinguished in

Religion .....Michael J. Weber.
English .....Michael J. Weber.
Science .....Joseph A. Bouwhuis, Michael J. Weber.

FIRST YEAR, DIVISION C

The Gold Medal for the Highest Class Honors

was awarded to

JOSEPH C. WIECKMAN.

Distinguished in

Religion .....Vincent J. Sokolowski, Francis H. Uschold, Ladislaus Kreciszewski, George A. Leisner, Ignatius E. Zielonka, Leo G. Doetterl, William J. Shields.

English .....Francis H. Uschold, George A. Leisner.

Latin .....Francis H. Uschold, George A. Leisner.

Mathematics .....William J. Shields, Vincent J. Sokolowski.

Science .....Ignatius E. Zielonka, Louis A. Knoll, Joseph P. McDonald, Leo G. Doetterl.

History .....Louis A. Knoll.

FIRST YEAR, DIVISION D

The Gold Medal for the Highest Class Honors

was awarded to

MYLES F. BYRNES.

Premium

COSIMO A. BATTAGLIA.

Distinguished in

English .....Frederick J. Coleman, Charles A. Quigley, Francis A. Pfalzer, Edward J. McNeil.

Latin .....Wallace T. Crosson, William J. Kelly.

Mathematics .....Howard E. Sill, Fenwick J. Shugrue, Frederick J. Coleman, James F. Sullivan.

Science .....Fenwick J. Shugrue, Frederick J. Coleman.

History .....Fenwick J. Shugrue, Frederick J. Coleman.

CONTEST IN DECLAMATION

DIVISION A

Premium:

RAYMOND J. McDONNELL.
"The Death of Corvinus."

Next in Merit:

CHARLES C. MARTINA.
"The Chariot Race."

DIVISION B

Premium:

DANTE J. MORGANA.
"Death of Gaudentis."

Next in Merit:

MATTHEW A. CULLEN.
"The New South."
and
JOSEPH C. VACANTI.
"How He Saved St. Michael's."

DRAWING

FREEHAND DRAWING

Water Color.

Premium: JOSEPH FRONCZAK.

Distinguished: Harold E. Schwing.

Wash Drawing.

Premium: RAYMOND J. ZUBER.

Distinguished: Edwin T. Missert, James R. Powers.

MECHANICAL DRAWING

Gold Medal, presented by John A. Curtin, M. A.,

was awarded to

CORNELIUS R. O'HARGAN.

Premium: JOSEPH J. BROWN.

Distinguished: Michael J. Weber, Henry E. Conlin, Charles H. Newhouse, John J. Gainey, Lewis D. Griffith.

Special Notice

Entrance Examinations will be held September 1st at 9 A. M.

Registration Days: Monday and Tuesday, September 4th and 5th.

The next session opens Wednesday, September 6th, at 9 A. M.

Late comers cannot compete for honors in their respective classes.

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